



WP3

Development

Lead Organisations of WP2: UBL – Republic of Srpska, BIH

Participating Organisation: UB; UNI; UBL; UNSA; INSZASUM;
BOKU; UNSCM; UNIRC;FRI-BAS

Deliverable 3.4 Report of master and bachelor curricula quality

Participating Organisation: UB; UNS; UNI; UBL; UNSA



PROJECT INFO

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DOCUMENT CONTROLSHEET

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CONTENT OF THE REPORT

- 1. Introduction**
- 2. Results of evaluation by students on new Master study programe (Tables and graphs)**
- 3. Conclusions**



1. Introduction

Soil erosion and floods are identified as one of the main land degradation drivers in the western Balkans where BIH and Serbia are among the most affected countries. Considering the importance of prevention and control of soil erosion as a human induced phenomena, which as a consequence has torrential floods and floods in general, higher education system of both countries is very important as well as existing Bachelor and Master studies that are focused on natural hazards, where floods are among the most important ones.

Therefore, the new Master study program developed under Erasmus SETOF project was evaluated by students enrolled in this program, after all lectures delivered by teachers. New curricula and subjects are developed in accordance with the Bologna Declaration, experiences of EU countries (Austria, Italy, Bulgaria), countries in the region but also in line with existing legislative framework in higher education of Serbia.

Evaluation was done based on questionnaires prepared by UBL as a leader of the WP 3. Report is given based on average values of questionnaires for Master study for students.



RESULTS- QUESTIONNAIRE

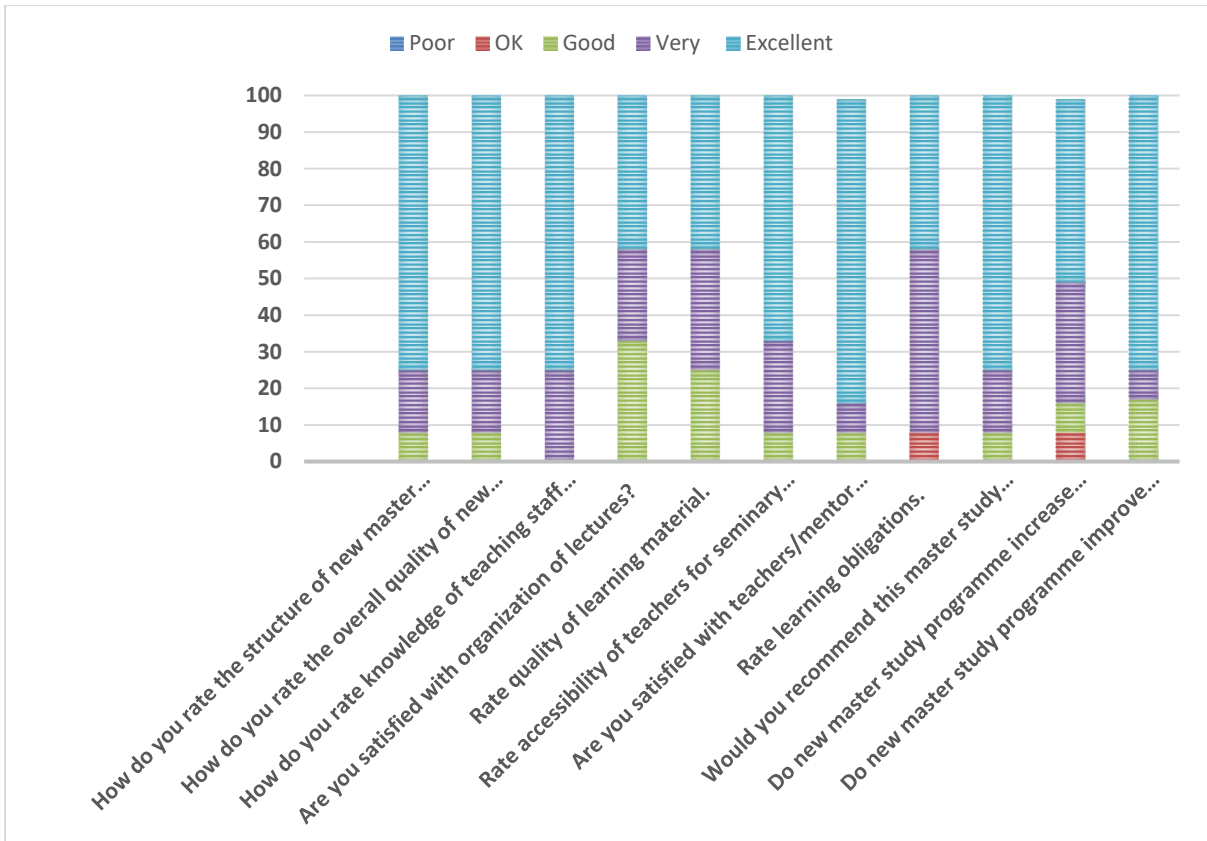
New study master programme

Students (total of 17 were interviewed)

Question	Poor	OK	Good	Very good	Excellent
How do you rate the structure of new master program?			8	17	75
How do you rate the overall quality of new master program?			8	17	75
How do you rate knowledge of teaching staff regarding new master program?				25	75
Are you satisfied with organization of lectures?			33	25	42
Rate quality of learning material.			25	33	42
Rate accessibility of teachers for seminary works?			8	25	67
Are you satisfied with teachers/mentor support for development of master thesis?			8	8	83
Rate learning obligations.		8		50	42
Would you recommend this master study program to future students			8	17	75
Do new master study programme increase chance for your employment?		8	8	33	50
Do new master study programme improve your competencies?			17	8	75
Final comment and recommendations:	Comment 1. Considering this was pilot project implemented under COVID 19 situation, it works excellent. Hopefully, future students will have possibility to visit other Universities and more work on the field.				



	<p>Comment 2. Conceptually well designed master program, experienced lecturers and good atmosphere.</p>
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Conclusions

- Overall rate of Master study program was very high (excellent).
- The weakest rate was given for the question about chances for employment that will be increased after finishing this master study program.
- The highest rate was given to the teachers support for students in developing of master thesis and its implementation, jointly with knowledge of the teacher.
- Important information is that 75% of the interviewed students will recommend this study program for the future students.