

Teaching activity at the University Mediterranea of Reggio Calabria – Department of Agriculture

Prof. Paolo Porto

Recent procedures to document soil erosion in Southern Italy –
The radiotracers technique





Reference Number: 598403-EPP-1-2018-1-RS-EPPKA2-CBHE-JP

"This project has been funded with support from the European Commission. This publication reflects the views only of the author, and the Commission cannot be held responsible for any use which may be made of the information contained therein"





Bachelor and master degrees with disciplines in soil erosion and torrent control in Italy

FOREST SCIENCES

Hydraulics, Surface hydrology, Torrent control (check-dams), Soil erosion, Naturalistic engineering

CIVIL ENGINEERING

Hydraulics, Hydrology, Hydraulic constructions (dams, check-dams, levees, bridges, etc.)

GEOLOGICAL SCIENCES

Geomorphology, Hydrogeology, Sedimentology





UNIVERSITIES with courses on Forest Sciences (or similar)

Milano

Torino

Firenze

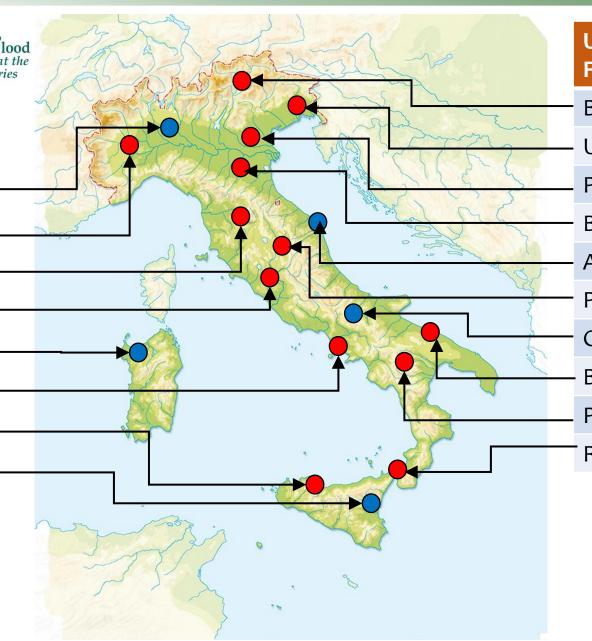
Viterbo

Sassari

Napoli

Palermo

Catania



UNIVERSITIES with courses on Forest Sciences (or similar)

Bolzano

Udine

Padova

Bologna

Ancona

Perugia

Campobasso

Bari

Potenza

Reggio Calabria

Co-funded by the Erasmus+ Programme of the European Union



The University Mediterranea of Reggio Calabria

The Department of Agriculture





www.agraria.unirc.it paolo.porto@unirc.it



dipartimento AGRARI ERRANEA **Agricultural Sciences Environmental and Food Sciences and** and Technologies **Forest Sciences Technologies Bachelor** Degree 3 Years 180 CFU Master **Degree** 2 Years 120 CFU **PHD** 3 Years W R



Environmental and Forest Sciences – BACHELOR DEGREE

First year

	•			
	COURSE	ECTS	SSD	SEMESTER
•	ELEMENTS OF MATHEMATICS	6	MAT/05	First semester
	CHEMISTRY	8	CHIM/03	First semester
	ENGLISH			First semester
	- ENGLISH	3		First semester
	- ENGLISH	3		First semester
	GENETICA	6	AGR/07	Second semester
	PLANT BIOLOGY	8	BIO/03	Second semester
•	ELEMENTI DI FISICA	6	FIS/01	Second semester
	Forest Botany	6	BIO/03	Second semester

Second year

COURSE	ECTS	SSD	SEMESTER
FOREST ENTOMOLOGY	6	AGR/11	First semester
Mountain Agronomy and Zootechnics			First semester
- MOUNTAIN AGRONOMY	6	AGR/02	First semester
- PRINCIPI DI NUTRIZIONE ED ALIMENTAZIONE ANIMALE IN AMBIENTE MONTANO	6	AGR/18	First semester
FORESTAL ECONOMICS AND POLICY			First semester
- ELEMENTS OF FORESTAL ECONOMICS	6	AGR/01	First semester
Forest Chemistry			Second semester
- PLANT MOLECULAR PHYSIOLOGY	6	AGR/13	Second semester
- Chemistry of the Forest Floor	6	AGR/13	Second semester
Forest Plant Pathology	6	AGR/12	Second semester
FORESTAL ECONOMICS AND POLICY			Second semester
- FORESTAL ECONOMICS AND POLICY	6	AGR/01	Second semester
- FORESTAL AND ENVIROMENTAL LAW	6	IUS/03	Second semester

Third year

COURSE	ECTS	SSD	SEMESTER
General Microbiology	6	AGR/16	First semester
Dendrometry and Principles of Forest Arrangement	6	AGR/05	First semester
FOREST ECOLOGY, SILVICULTURE AND MANAGEMENT OF PROTECTED AREAS			First semester
- FOREST ECOLOGY AND GENERAL SILVICULTURE	6	AGR/05	First semester
- MANAGEMENT OF PROTECTED AREAS	3	AGR/05	First semester
Forest Appraisal	6	AGR/01	First semester
Logging Mechanization	6	AGR/09	First semester
CAD LABORATORY	3		First semester
MATERIE A SCELTA	12		First semester
APPRENTICESHIP TRAINING AND GUIDANCE	2		First semester
STAGE AND ESTERNAL TRAINING	2		First semester
FINAL TEST	4		First semester
FORESTRY BUILDINGS AND LANDSCAPE			Second semester
- COSTRUZIONI FORESTALI E PAESAGGIO	6	AGR/10	Second semester
- LAND SURVEYING AND REPRESENTATION	6	AGR/10	Second semester
IDRAULICA, IDROLOGIA E SISTEMAZIONI IDRAULICO FORESTALI			Second semester
- IDRAULICA E IDROLOGIA FORESTALE	6	AGR/08	Second semester
- SISTEMAZIONI IDRAULICO FORESTALI	6	AGR/08	Second semester

Co-funded by the Erasmus+ Programme of the European Union





First year

That year			
COURSE	ECTS	SSD	SEMESTER
Environmental Chemistry of Urban and Forest Ecosystems	6	AGR/13	First semester
Soil Protection and Conservation and Watersheds Planning			First semester
- Watersheds Planning and Management	3	AGR/08	First semester
- Soil Protection and Conservation and Hydraulic Rehabilitation	6	AGR/08	First semester
Plant diseases and phytosanitary protection			First semester
- MALATTIE DEL VERDE E DELLE PIANTE ORNAMENTALI	6	AGR/12	First semester
FOREST GEOBOTANY	6	BIO/03	First semester
Laboratory of GIS	5		First semester
Plant diseases and phytosanitary protection			Second semester
- Integrate Protection of the Forest Systems	3	AGR/11	Second semester
SOIL ECOLOGY	6	AGR/13	Second semester
Natural and Cultivated Mountain Systems	6	AGR/02	Second semester
Management of Forest Systems and Safety in Forestry Operations			Second semester
- Silviculture and arboriculture for timber production	9	AGR/05	Second semester
- Wood Harvesting and Safety in Forestry Operations	3	AGR/09	Second semester

Environmental and Forest Sciences – MASTER DEGREE

Second year

•			
COURSE	ECTS	SSD	SEMESTER
Forest Fire Protection	6	AGR/05	First semester
ECONOMICS AND ENVIRONMENT APPRAISAL	6	AGR/01	First semester
Ethology and wildlife management	6	AGR/19	First semester
Landscape planning and infrastructures in agro-forestry areas	6	AGR/10	First semester
MATERIE A SCELTA	12		First semester
APPRENTICESHIP TRAINING AND GUIDANCE	3		Second semester
STAGE AND ESTERNAL TRAINING	9		Second semester
Final project	13		Second semester





Environmental and Forest Sciences – BACHELOR DEGREE

Third year

COURSE	ECTS	SSD	SEMESTER
General Microbiology	6	AGR/16	First semester
Dendrometry and Principles of Forest Arrangement	6	AGR/05	First semester
FOREST ECOLOGY, SILVICULTURE AND MANAGEMENT OF PROTECTED AREAS		,	First semester
- FOREST ECOLOGY AND GENERAL SILVICULTURE	6	AGR/05	First semester
- MANAGEMENT OF PROTECTED AREAS	3	AGR/05	First semester
Forest Appraisal	6	AGR/01	First semester
Logging Mechanization		AGR/09	First semester
CAD LABORATORY	3		First semester
MATERIE A SCELTA	12		First semester
APPRENTICESHIP TRAINING AND GUIDANCE	2		First semester
STAGE AND ESTERNAL TRAINING	2		First semester
FINAL TEST	4		First semester
FORESTRY BUILDINGS AND LANDSCAPE			Second semester
- COSTRUZIONI FORESTALI E PAESAGGIO	6	AGR/10	Second semester
- LAND SURVEYING AND REPRESENTATION	6	AGR/10	Second semester
IDRAULICA, IDROLOGIA E SISTEMAZIONI IDRAULICO FORESTALI			Second semester
- IDRAULICA E IDROLOGIA FORESTALE	6	AGR/08	Second semester
- SISTEMAZIONI IDRAULICO FORESTALI	6	AGR/08	Second semester

Environmental and Forest Sciences – MASTER DEGREE

Second year				
COURSE	ECTS	SSD	SEMESTER	
Forest Fire Protection	6	AGR/05	First semester	
ECONOMICS AND ENVIRONMENT APPRAISAL	6	AGR/01	First semester	
Ethology and wildlife management		AGR/19	First semester	
Landscape planning and infrastructures in agro-forestry areas	6	AGR/10	First semester	
MATERIE A SCELTA	12		First semester	
APPRENTICESHIP TRAINING AND GUIDANCE	3		Second semester	
STAGE AND ESTERNAL TRAINING	9		Second semester	
Final project	13		Second semester	

STAGE AND EXTERNAL TRAINING





Environmental and Forest Sciences

STAGE AND EXTERNAL TRAINING

Examples of field classes at the University of Reggio Calabria











Examples of field classes at the University of Reggio Calabria





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Methods for estimating surface erosion

Measurement techniques experimental plots, catchments

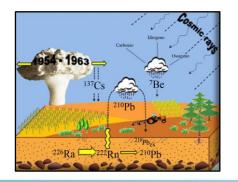


Mathematical models
(RUSLE) (WEPP) (SEDD) (LISEM)
(EUROSEM) (AGNPS)



Environmental radionuclides

(137Cs) (210Pb) (7Be)



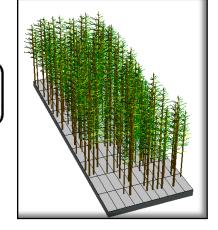




Mathematical models

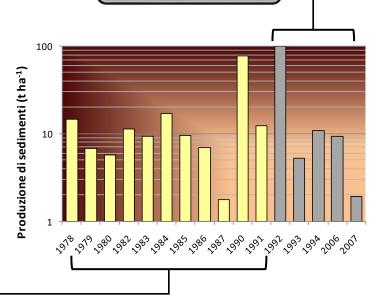
USLE, RUSLE, MUSLE, SEDD, WEPP, EUROSEM, AGNPS, ANSWERS etc.

Plot



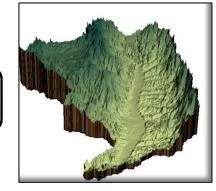
CALIBRATION

ATION



VALIDATION

Catchment







Measurement techniques experimental plots and catchments







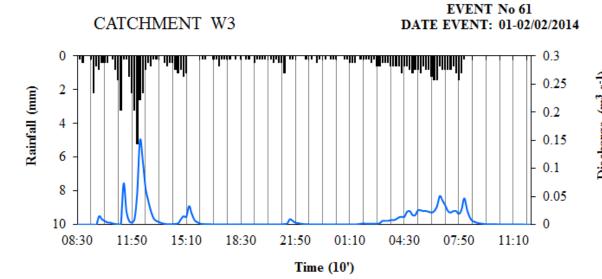


THE EQUIPMENT - Rainfall and runoff measurements













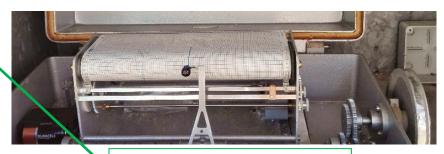
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THE EQUIPMENT - Sediment yield measurements



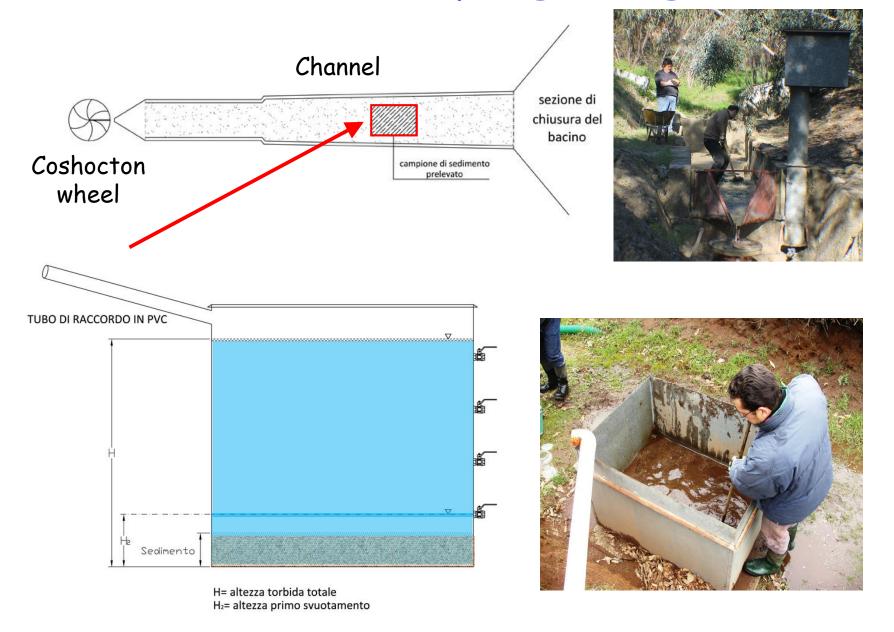




Streamgauge

Coshocton wheel

The sampling design





SETOF Soil Erosion and TOrrential Flood Prevention: Curriculum Development at the Universities of Western Balkan Countries

Catchment W1 - Rangeland (1.47 ha)

















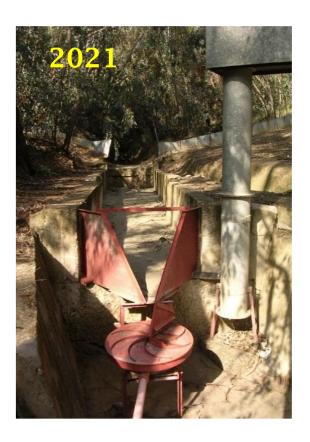
Catchment W2 - ECNU (1.37 ha)

1978 cutting



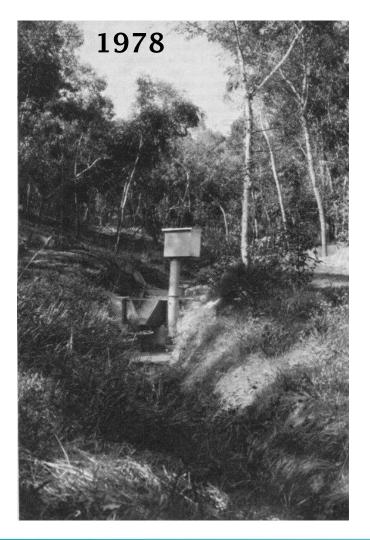








Catchment W3 - ECU (1.65 ha)









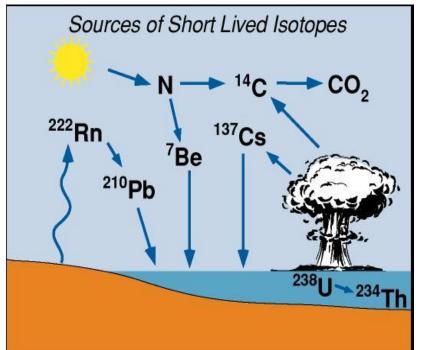




Environmental radionuclides

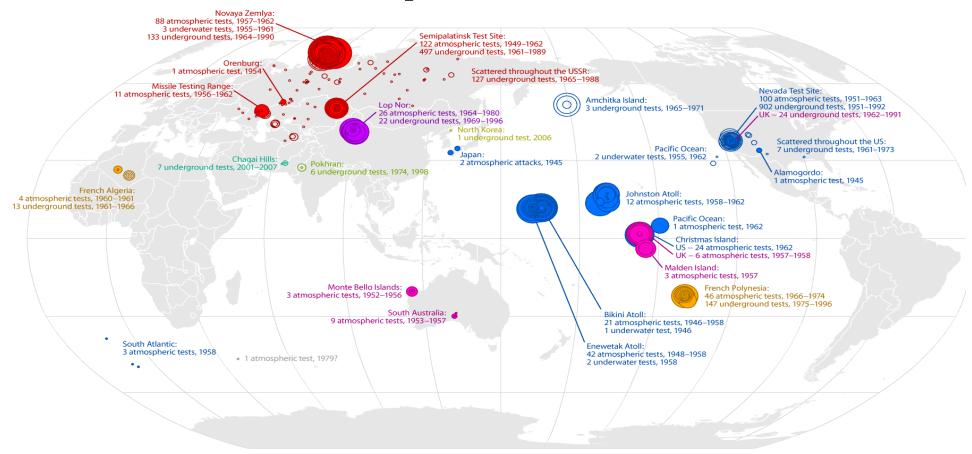
The use of environmental radionuclides, particularly ¹³⁷Cs, to estimate erosion rates has attracted increased attention and the approach has been shown to possess several important advantages.







Nuclear Explosions since 1945



	Year of first	Number of detonations:		
Country:	detonation:	atmospheric	underground	underwater
United States	1945	206	912	5
USSR	1949	223	756	3
United Kingdom	1952	21	24	
France	1960	50	160	
China	1964	22	26	
Israel?	1967 ?			
India	1974		6	
South Africa?	1979 ?	1?		
Pakistan	1998		7	
North Korea	2006		1	

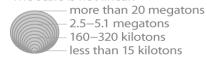
not all data is official, and some locations are approximate. data source: http://www.johnstonsarchive.net/nuclear/tests

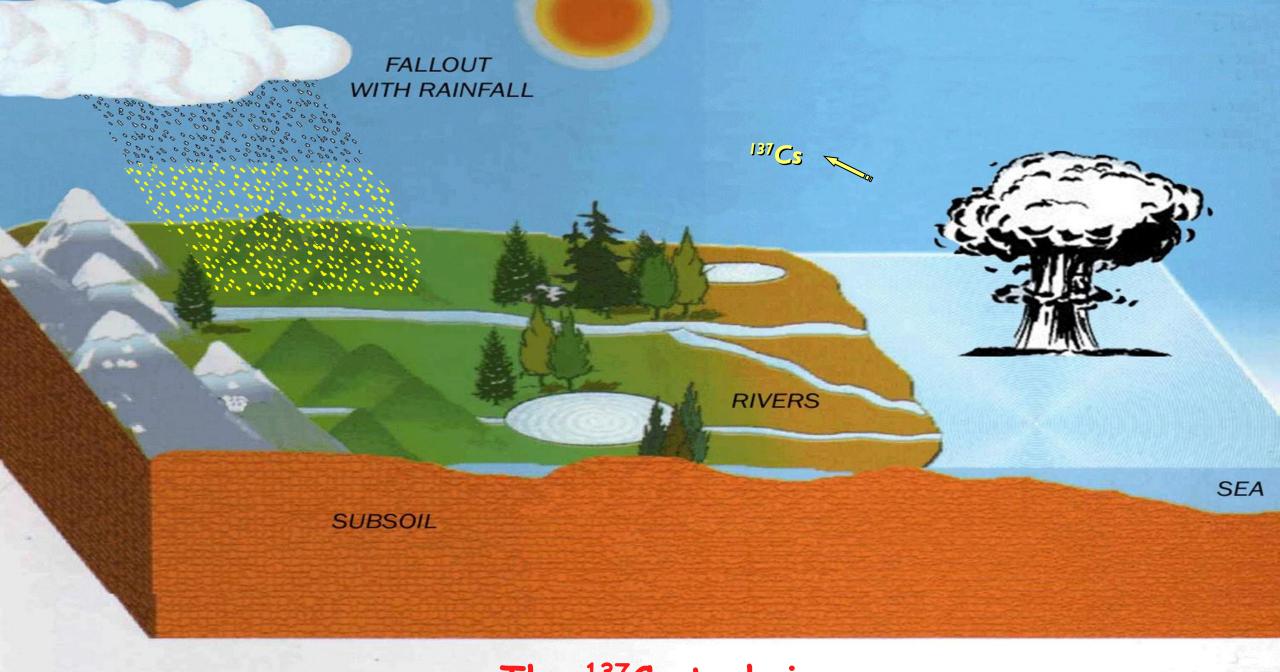
Each explosion is represented by a circle. Many of these circles overlap.



Hollow circles are underground or underwater tests

The size of each circle represents the yield of the blast. The scale is not linear:





The ¹³⁷Cs technique



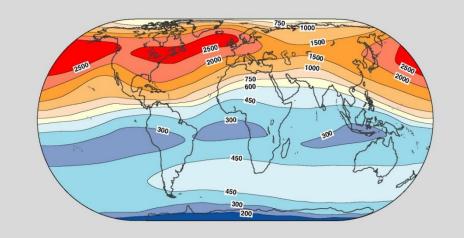
137Cs fallout

CAESIUM-137

HALF-LIFE: 30.2 years

ORIGIN: Weapons Testing





Fallout Record Chernobyl fallout (2-ub) 1950 1955 1960 1965 1970 1975 1980 1985 1990



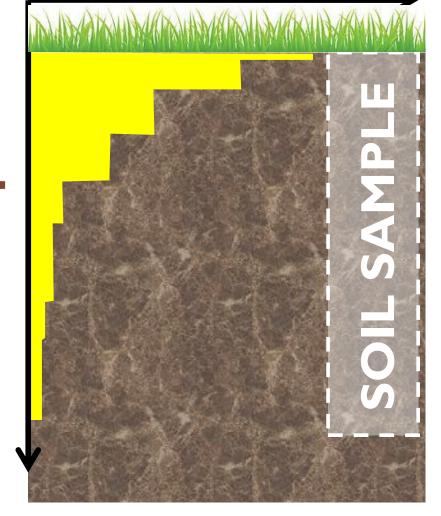


THE ¹³⁷Cs APPROACH

Undisturbed site

Eroded site

137Cs concentration

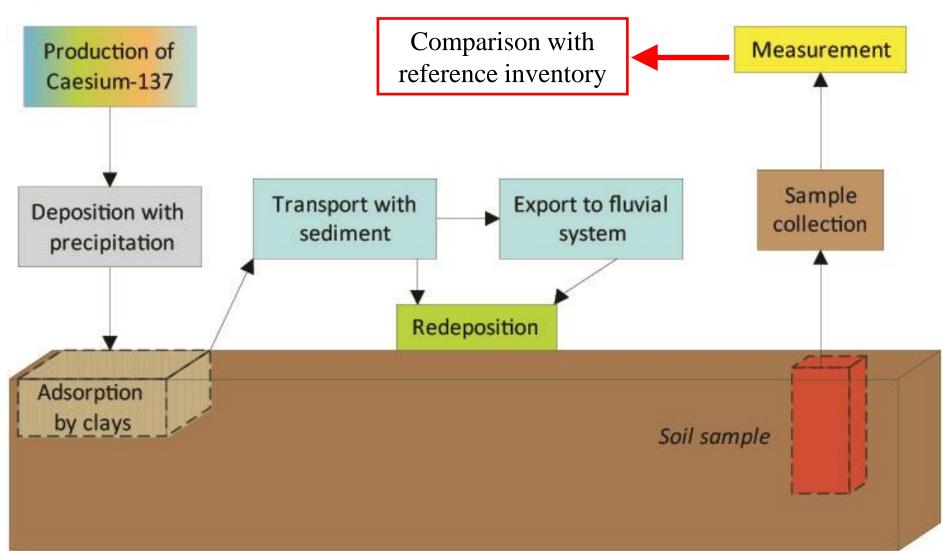




Soil depth



THE CESIUM-137 TECHNIQUE







COMPARISON WITH THE REFERENCE VALUE

If

.... then....

Equal to

STABLE

Less than

EROSION

Greater than

DEPOSITION





Advantages



 No need for traditional monitoring techniques, such as experimental plots or catchments

Spatial variability

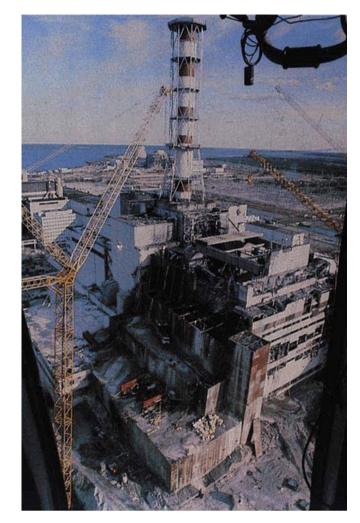
Calibration and validation of soil erosion models

Possibility to provide sediment budgets for large areas





Chernobyl – Reactor dammaged after the nuclear accident occurred on April 26, 1986



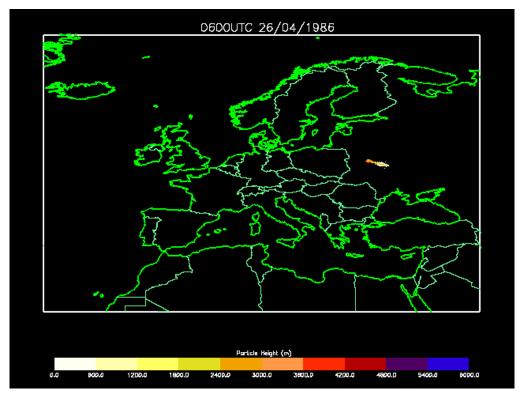






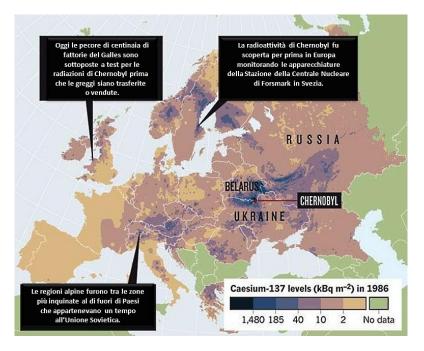


The Chernobyl accident



Greenpeace estimates talk about 93,000 people dead, based on information given by National Academy of Science (Bielorussia)

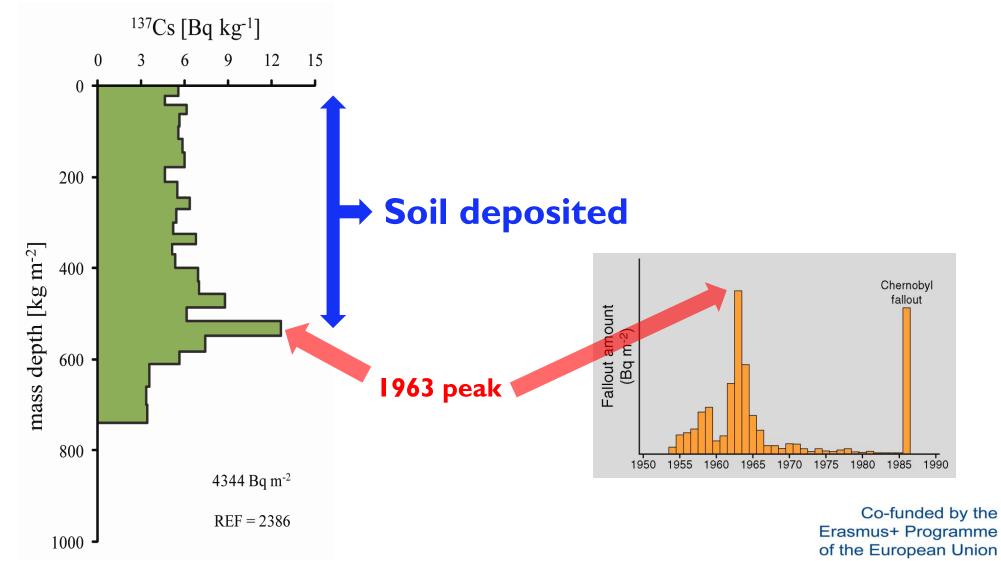
The Chernobyl nuclear accident occurred on Saturday, April 26, 1986, at 1:23:58 a.m. local time.

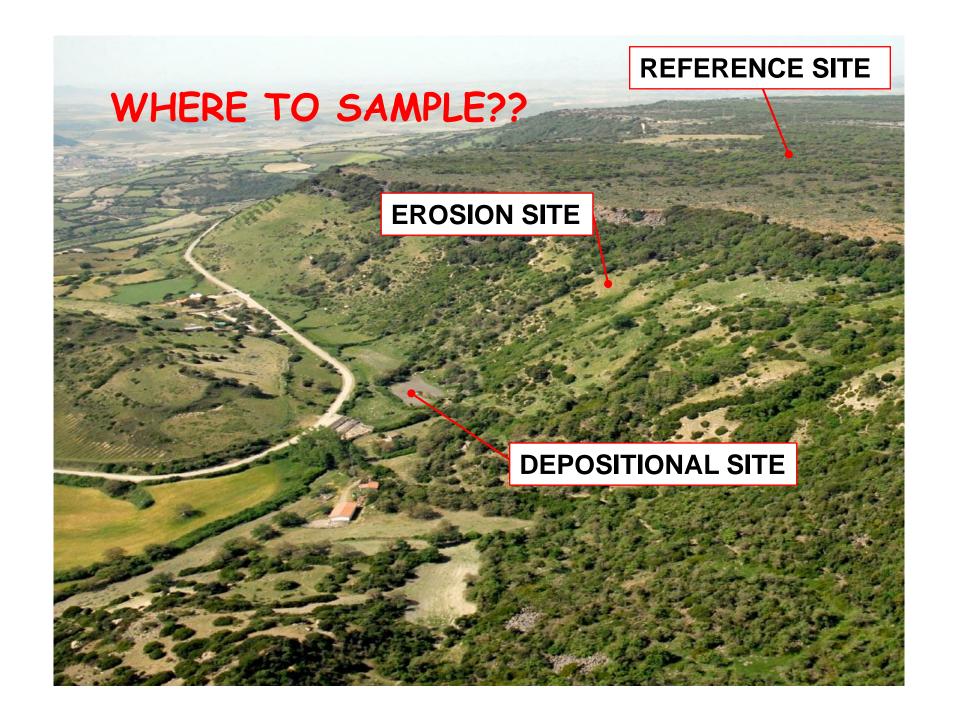






EXAMPLE OF A FLOODPLAIN PROFILE







THE SAMPLING PROGRAMME

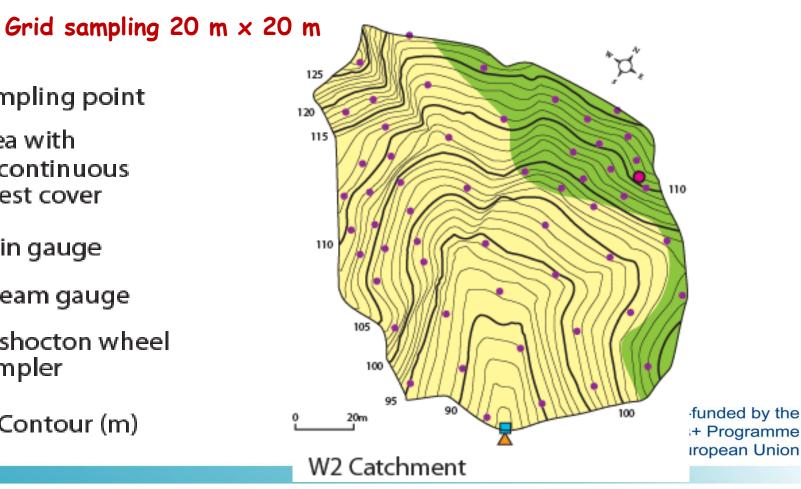
W2 → 55 bulk soil cores collected

Sampling point

Area with discontinuous forest cover

- Rain gauge
- Stream gauge
- Coshocton wheel sampler

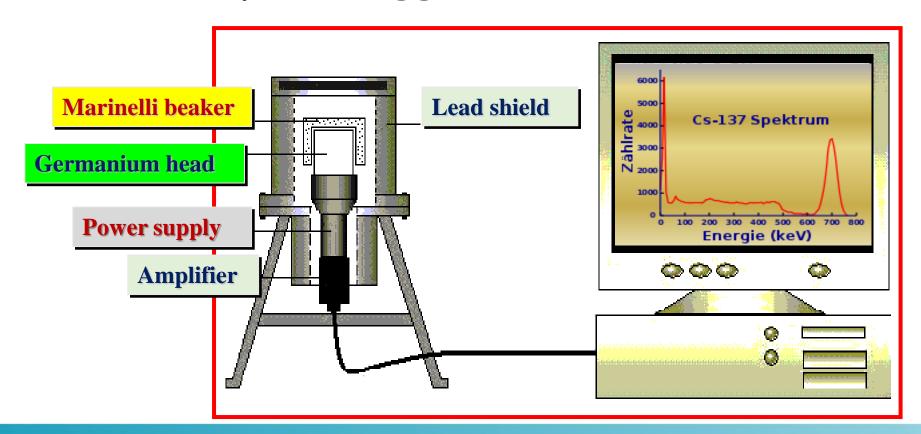
Contour (m)





THE MEASUREMENTS

Soil samples are dried, sieved, and analysed at the University of Reggio Calabria

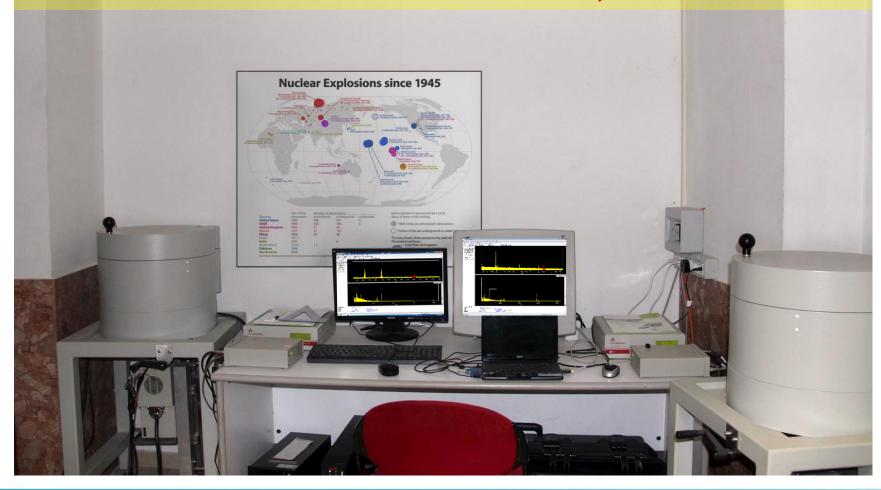






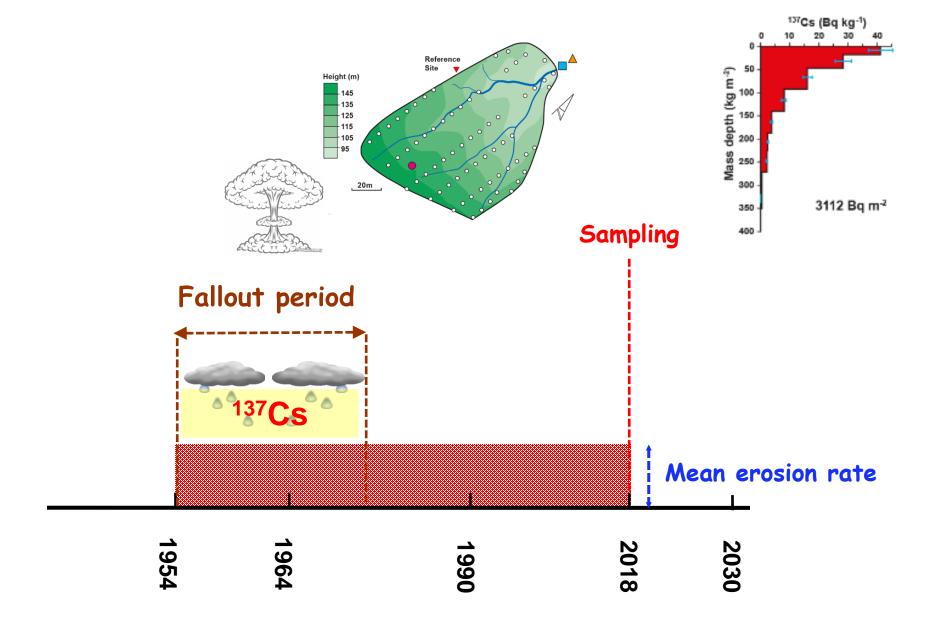
¹³⁷Cs analyses at the University Mediterranea

High resolution HPGe detectors were used at Reggio Calabria Count times were at least 80,000 s





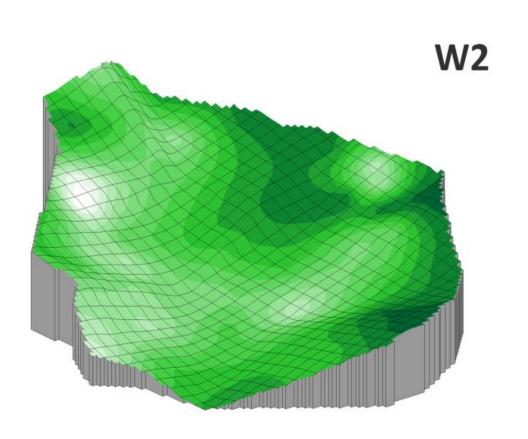
THE 137Cs APPROACH



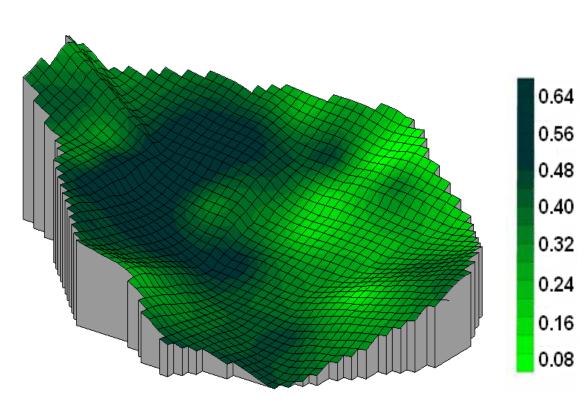


Effect of afforestation

Caesiographic Map



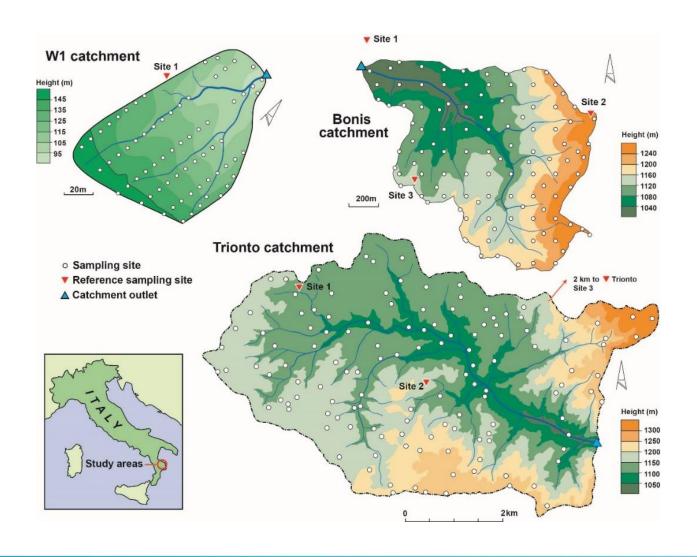
Canopy cover Map



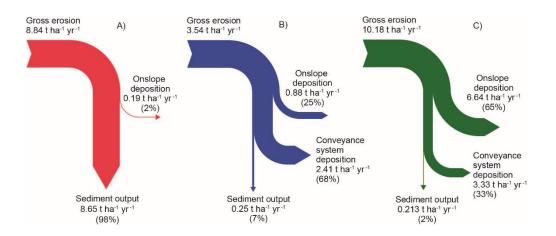




New trends of erosion and torrent control in Italy



THE SEDIMENT BUDGET using radionuclides







CONCLUSIONS

In order to address sediment-related environmental problems, there is a need to develop an improved understanding of the sediment cascade from source to sink. The sediment budget provides a framework for addressing this need.

However, establishing a sediment budget requires information not provided by traditional monitoring programmes. Sediment tracing techniques can provide this information. There is currently considerable interest in soil and sediment tracing techniques, particularly in Europe.

Recent advances in the development and application of sediment tracing techniques (e.g. Guzman et al., 2013) are now beginning to provide unique means of documenting catchment sediment budgets that meet these new information requirements.

Equally, there is a need to synthesise existing and forthcoming new information related to the structure and functioning of catchment sediment budgets that will be provided by these novel tracing techniques, to provide a firm basis for its use within the EU







SETOF Soil Erosion and TOrrential Flood Prevention: Curriculum Development at the Universities of Western Balkan Countries

Questions? Suggestions?



