



## PROJECT INFO

Project title	Soil Erosion and Torrential Flood Prevention: <i>Curriculum Development at the Universities of Western Balkan Countries</i>
Project acronym	SETOF
Project reference number	598403-EPP-1-2018-1-RS-EPPKA2-CBHE-JP (2018-2579/001-001)
Coordinator	University of Belgrade
Project start date	November 15, 2018
Project duration	36 months

## DOCUMENT CONTROL SHEET

Ref. No and Title of Activity	3.2. Implementation of master study program
Title of Deliverable:	<b>Minutes of the meeting with project coordinator</b>
Institutions:	University of Banja Luka
Author/s of the deliverable	Branislav Cvjetkovic
Status of the document:	draft



## Summary

This document reports the Minutes of the working meeting between project coordinator UBG and project partner UBL, under WP3 Development. Meeting is held as planned activity under SETOF project of the Erasmus+ Capacity Building in the Field of Higher Education project “Soil Erosion and Torrential Flood Prevention: Curriculum Development at the Universities of Western Balkan Countries” (SETOF) held in Belgrade on November 24 and 25<sup>th</sup>, 2021.

## List of attendees

Representatives of project coordinator and representative of project partner UBL participated in the meeting. The list of attendees is present below.

No.	Name of participant	Institution
1.	Branislav Cvjetković	University of Banja Luka, Faculty of Forestry
2.	Aleksandar Baumgartnel	University of Belgrade, Faculty of Forestry
3.	Tijana Vulevic	University of Belgrade, Faculty of Forestry
4.	Mirjana Todosijevic	University of Belgrade, Faculty of Forestry
5.	Nada Dragovic	University of Belgrade, Faculty of Forestry

The meeting was held on November 25<sup>th</sup> at the Faculty of Forestry University of Belgrade, Serbia. During the meeting activities related to preparation and organization of new master study program took place with specific stress on subjects concerning biological recultivation. There were also some ongoing activities are discussed including teaching process, and other activities relevant for students obligations. Further activities are agreed. On the same day participants discussed aspects of master program including necessity for organization of field study for the students. Some of potential locations were suggested which were recognized as relevant for the implementation of master study program. Additionally best practices and knowledge is exchanged regarding teaching process for subjects Degradation of soil and water, Land degradation and ecosystem services.

## Conclusions

The conclusion is that some specific topics for specific subjects in joint master study program has to be extensively discussed, field trips should be prepared at the most relevant sites. Other teachers must be included in these activities and agreed with partners.

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