



PROJECT INFO

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Project acronym	SETOF
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DOCUMENT CONTROL SHEET

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Title of Deliverable:	Minutes of the meeting with project coordinator
Institutions:	University of Banja Luka
Author/s of the deliverable	Marijana Kapovic Solomun
Status of the document:	draft



Summary

This document reports the Minutes of the second working meeting between project coordinator UBG and project partner UBL, under WP3 Development. Meeting is held as planned activity under SETOF project of the Erasmus+ Capacity Building in the Field of Higher Education project “Soil Erosion and Torrential Flood Prevention: Curriculum Development at the Universities of Western Balkan Countries” (SETOF) held in Belgrade on December 13 and 14th, 2021.

List of attendees

Representatives of project coordinator and representative of project partner UBL participated in the meeting. The list of attendees is present below.

No.	Name of participant	Institution
1.	Marijana Kapovic Solomun	University of Banja Luka, Faculty of Forestry
2.	Aleksandar Baumgartnel	University of Belgrade, Faculty of Forestry
3.	Tijana Vulevic	University of Belgrade, Faculty of Forestry
4.	Mirjana Todosijevic	University of Belgrade, Faculty of Forestry
5.	Nada Dragovic	University of Belgrade, Faculty of Forestry

First day of meeting participants discussed activities related to preparation and organization of new master study program. Many ongoing activities are discussed including teaching process, preparation of joint exams and other activities relevant for students. Further activities are agreed. Best practices regarding teaching process are exchanged jointly with possibilities for organization of of field study for students.

Moreover, evaluation of syllabi as a part of WP 3 is additionally elaborated, finding new possibilities for engagement of students and teachers in the evaluation process. Further activities are agrees.

Second day participants discussed other aspects of master program including need for organization od field study for the students, potential locations and topics that can be seen as relevant for the implementation of master study program. Additionally best practices and knowčedge is exchanged regaring teaching process for subjects Degradation of soil and water, Land degradation and ecosystem services.

Conclusions

The conclusion is that joint master study program has to be extensively discussed with other teachers and each activity needs to be agreed with partners, particularly ones related to the organization of the field work with students and identification future master thesis. Exchange of practices for teaching process are very welcomed.

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