



PROJECT INFO

Project title	Soil Erosion and Torrential Flood Prevention: <i>Curriculum Development at the Universities of Western Balkan Countries</i>
Project acronym	SETOF
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Coordinator	University of Belgrade
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DOCUMENT CONTROL SHEET

Ref. No and Title of Activity	3.2. Implementation of master study program
Title of Deliverable:	Minutes of the meeting with project coordinator
Institutions:	University of Banja Luka
Author/s of the deliverable	Marijana Kapovic Solomun
Status of the document:	draft



Summary

This document reports the Minutes of the working meeting between project coordinator UBG and project partner UBL, under WP3 Development. Meeting is held as planned activity under SETOF project of the Erasmus+ Capacity Building in the Field of Higher Education project “Soil Erosion and Torrential Flood Prevention: Curriculum Development at the Universities of Western Balkan Countries” (SETOF) held in Belgrade on September 6th 2022.

List of attendees

Representatives of project coordinator and representative of project partner UBL participated in the meeting. The list of attendees is present below.

No.	Name of participant	Institution
1.	Marijana Kapovic Solomun	University of Banja Luka, Faculty of Forestry
2.	Aleksandar Baumgartnel	University of Belgrade, Faculty of Forestry
3.	Tijana Vulevic	University of Belgrade, Faculty of Forestry
4.	Mirjana Todosijevic	University of Belgrade, Faculty of Forestry
5.	Nada Dragovic	University of Belgrade, Faculty of Forestry
6.	Vanja Danicic	University of Banja Luka, Faculty of Forestry

Participants discussed activities related to implementation of the new master study program, final steps and possible shortages. Many ongoing activities are discussed including organization of joint final exams, organization of the master thesis defense and other activities relevant for students. Further activities are agreed. Moreover, final evaluation of master study program as a part of WP 3 is additionally elaborated.

Conclusions

The conclusion is that working meetings are needed for succesfull implementation of master study program, teachers should plan their time and met needs of master students in terms on final exams, master thesis defense, and the most important mentorships for master thesis. Many professors are already involved in the field work with students on the master thesis implementation. Exchange of practices for teaching process are very welcomed.



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