

PROJECT INFO

Project title	Soil Erosion and Torrential Flood Prevention: <i>Curriculum Development at the Universities of Western Balkan Countries</i>
Project acronym	SETOF
Project reference number	598403-EPP-1-2018-1-RS-EPPKA2-CBHE-JP (2018-2579/001-001)
Coordinator	University of Belgrade
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DOCUMENT CONTROL SHEET

Ref. No and Title of Activity	3.2. Implementation of master study program
Title of Deliverable:	Minutes of the meeting with project coordinator
Institutions:	University of Banja Luka
Author/s of the deliverable	Branislav Cvjetković
Status of the document:	draft

Summary

This document reports the Minutes of the third working meeting between project coordinator UBG and project partner UBL, under WP3 Development. Meeting is held as planned activity under SETOF project of the Erasmus+ Capacity Building in the Field of Higher Education project "Soil Erosion and Torrential Flood Prevention: Curriculum Development at the Universities of Western Balkan Countries" (SETOF) held in Belgrade, at the Faculty of Forestry on April 5th, 2022.

List of attendees

Representatives of project coordinator and representative of project partner UBL participated in the meeting. The list of attendees is present below.

No.	Name of participant	Institution
1.	Branislav Cvjetković	University of Banja Luka, Faculty of Forestry
2.	Vojislav Dukić	University of Banja Luka, Faculty of Forestry
3.	Aleksandar Baumgartner	University of Belgrade, Faculty of Forestry
4.	Tijana Vulevic	University of Belgrade, Faculty of Forestry
5.	Mirjana Todosijevic	University of Belgrade, Faculty of Forestry
6.	Nada Dragovic	University of Belgrade, Faculty of Forestry
7.	Katarina Lazarević	University of Belgrade, Faculty of Forestry
8.	Vukašin Milčanović	University of Belgrade, Faculty of Forestry
9.	Siniša Polovina	University of Belgrade, Faculty of Forestry

During the meeting participants discussed activities related to organization of master study program. Many ongoing activities are discussed including teaching process, preparation of field trips, the topics of final papers and joint exams and other activities relevant for students. Further activities are agreed. Best practices regarding teaching process are exchanged jointly with possibilities for organization of field study for students. Additionally best practices and knowledge is exchanged regarding teaching process for subjects Bioremediation of bare lands.

Conclusions

The conclusion is that joint master study program has to be extensively discussed with other teachers and each activity needs to be agreed with partners, particularly ones related to the organization of the field work and future master thesis. Exchange of practices for teaching process are very welcomed.

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SETOF

Soil Erosion and TOrrential Flood
*Prevention: Curriculum Development at the
Universities of Western Balkan Countries*

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