



WP3

Development

Lead Organisations of WP3: **UBL – Republic of Srpska, BIH**

Participating Organisation: UB;UNI; UNS; UNSA; INSZASUM;
BOKU; UNSCM; UNIRC;FRI-BAS

Deliverable 3.3

Title: Evaluation of syllabi

Participating Organisation: UB; UNS; UNI; UBL; UNSA



PROJECT INFO

Project title	Soil Erosion and Torrential Flood Prevention: Curriculum Development at the Universities of Western Balkan Countries
Project acronym	SETOF
Project reference number	598403-EPP-1-2018-1-RS-EPPKA2-CBHE-JP(2018-2579/001-001)
Coordinator	University of Belgrade
Project start date	November 15, 2018
Project duration	36 months

DOCUMENT CONTROLSHEET

Ref. No and Title of Activity	3.3. Evaluation of syllabi
Title of Deliverable:	Report on evaluation of the syllabuses of the new and modernized subjects
Institutions:	University of Novi Sad
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Status of the document:	draft

Project number: 598403-EPP-1-2018-1-RS-EPPKA2-CBHE-JP (2018 – 2579 / 001 – 001)

"This project has been funded with support from the European Commission. This publication reflects the views only of the author, and the Commission cannot be held responsible for any use which may be made of the information contained therein"



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1. Introduction

Improvement of existing curricula and subjects on the Bachelor and Master studies at the Faculty of Agriculture at the University of Novi Sad, is carried out in accordance with the Bologna Declaration and experiences of programme countries (Austria, Italy, Bulgaria, North Macedonia) within the SETOF project. Improvement and modernization of soil erosion and torrential floods related subjects on Bachelor and Master studies at the Faculty of Agriculture University of Novi Sad, is evaluated by the students enrolled First and Second level of study, as well as teachers related to those subjects. Evaluation was done based on questionnaires prepared by colleagues from the University of Banja Luka and other SETOF project partners. Report is given based on average values of questionnaires for each subject on Bachelor level and average values of all subjects improved, for students. Then the same was done for the second level of study. Finally, teachers evaluation was given as average values of all subjects improved or newly introduced one.



2. Overview of modernized/new syllabi on existing study programmes

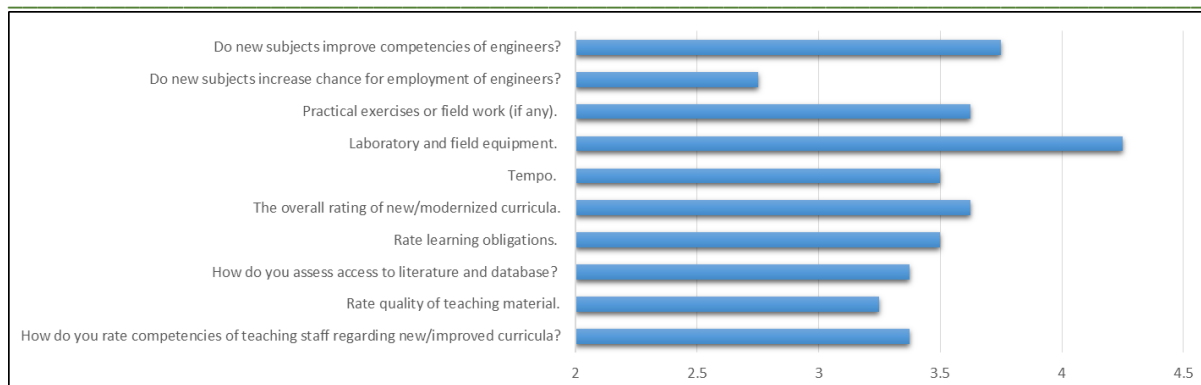
Study program title: **Water Management**

Type and Level of Study: **Basic Academic Studies (Bachelor)**

1. Engineering Hydrology
2. River engineering
3. Bioregulation
4. Soil Conservation Structures

Total of 8 student are interviewed.

Question	Poor	OK	Good	Very good	Excellent
How do you rate competencies of teaching staff regarding new/improved curricula?	0.00	25.00	25.00	37.50	12.50
Rate quality of teaching material.	0.00	25.00	25.00	50.00	0.00
How do you assess access to literature and database?	0.00	12.50	37.50	50.00	0.00
Rate learning obligations.	0.00	0.00	50.00	50.00	0.00
The overall rating of new/modernized curricula.	0.00	0.00	37.50	62.50	0.00
Tempo.	0.00	0.00	50.00	50.00	0.00
Laboratory and field equipment.	0.00	0.00	25.00	25.00	50.00
Practical exercises or field work (if any).	0.00	0.00	50.00	37.50	12.50
Do new subjects increase chance for employment of engineers?	12.50	25.00	37.50	25.00	0.00
Do new subjects improve competencies of engineers?	0.00	0.00	37.50	50.00	12.50
Final comment and recommendations:	NO				



Study program title: **Water Management**
Type and Level of Study: **Master Academic Studies (Master)**

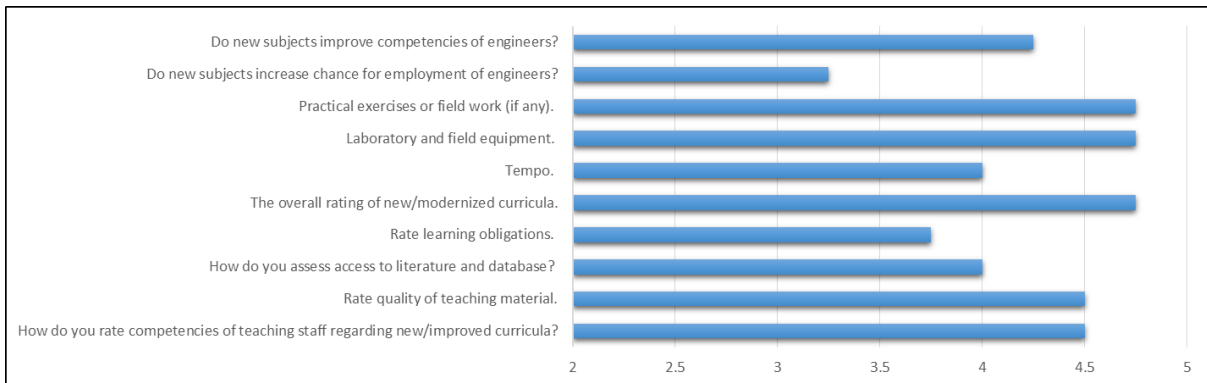
1. Soil and Water Conservation

Total of 4 student has been interviewed.

Question	Poor	OK	Good	Very good	Excellent
How do you rate competencies of teaching staff regarding new/improved curricula?	0.00	0.00	0.00	50.00	50.00
Rate quality of teaching material.	0.00	0.00	0.00	25.00	25.00
How do you assess access to literature and database?	0.00	0.00	12.50	25.00	12.50
Rate learning obligations.	0.00	0.00	12.50	37.50	0.00
The overall rating of new/modernized curricula.	0.00	0.00	0.00	12.50	37.50
Tempo.	0.00	0.00	0.00	50.00	0.00
Laboratory and field equipment.	0.00	0.00	0.00	12.50	37.50
Practical exercises or field work (if any).	0.00	0.00	0.00	12.50	37.50
Do new subjects increase chance for employment of engineers?	0.00	12.50	12.50	25.00	0.00
Do new subjects improve competencies of engineers?	0.00	0.00	0.00	37.50	12.50
Final comment and recommendations:	NO				

Project number: 598403-EPP-1-2018-1-RS-EPPKA2-CBHE-JP (2018 – 2579 / 001 – 001)

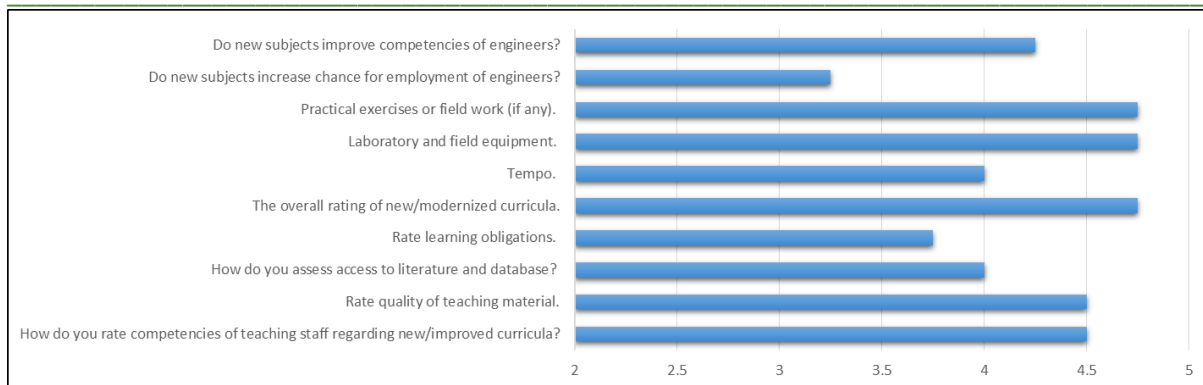
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3. Results of evaluation by teachers on Bachelor/Master study programme/s

Question	Poor	OK	Good	Very good	Excellent
How do you rate the quality of modernized study programme?	0.00	0.00	0.00	25.00	75.00
How do you rate competencies of teaching staff regarding improved study programme?	0.00	0.00	0.00	25.00	75.00
Are the new/modernized curricula attractive for students/engineers?	0.00	0.00	0.00	100.00	0.00
Rate quality of teaching material.	0.00	0.00	0.00	50.00	50.00
How do you assess access to literature and database?	0.00	0.00	0.00	100.00	0.00
Rate learning obligations.	0.00	0.00	25.00	75.00	0.00
The overall rating of modernized study programme.	0.00	0.00	0.00	0.00	100.00
Rate modernized subjects compared to old ones.	0.00	0.00	0.00	25.00	75.00
Rate laboratory and field equipment.	0.00	0.00	0.00	0.00	100.00
Rate practical exercises or field work (if any).	0.00	0.00	0.00	0.00	100.00
Do new/modernized subjects increase chance for employment of engineers?	0.00	0.00	0.00	100.00	0.00
Do new/modernized subjects improve competencies of engineers?	0.00	0.00	0.00	100.00	0.00
Final comment and recommendations:	NO				



4. Conclusions

Bachelor and Master study - students

- Overall rate of modernized subjects on Bachelor and Master study is high (very good and excellent). The weakest rate was given for the question Do new subjects increase chance for employment of engineers? Students opinion is that they are not confident that the improvement of curricula will significantly improved chances for employment, which could be related to the socio economic situation in Serbia. Students are satisfied with capacities of laboratories and equipment and also with the overall rating of the modernized curricula.

Teachers

Teacher are satisfied with with the overall rating of the modernized curricula, but mostly with laboratory and field equipment and practical exercises or field work. Teachers are also not confident that the improvement of curricula will significantly improved chances for employment of students after graduation. Improved study programmes are evaluated as very good.