

# WP6: Exploitation of project results – Final report UNSA-SFSA

**Participating Organizations:** 

P1 (UB- Serbia); P2 (UNS – Serbia); P3 (UNI-Serbia); P4 (UBL-B&H) 10.3.2022.

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# WP6 explained in project application

Work package type and ref.nr	DISSEMINATION & EXPLOITATION	6	
Title	Exploitation of project results		
Related assumptions and risks	- Duration of the accreditation process  - Increase of students interest for enrollment master programme  - Stakeholders outside the project can see the benefit		
Description			





## WP6 explained in project application

Tasks	- Sustainability plan created - Accreditation of master curricula - Promotion for students enrollment				
Estimated Start Date (dd-mm-yyyy)	15-01-2019 Estimated End Date (dd- mm-yyyy) 15-10-2021				
Lead Organisation	P5 (UNSA –B&H)				
Participating Organisation	P1 (UB- Serbia); P2 (UNS – Serbia); P3 (UNI-Serbia); P4 (UBL-B&H); P6 (INSZASUM –Serbia); P11 (SCE - Serbia); P12 ( - B&H); P13 ( - B&H)				





# Report on the Promotion for students enrolment

UNSA FF (P5) as responsible for WP6

#### **Activities:**

Sustainability plan created

Accreditation of master curricula

Promotion for student enrollment

28.9.2020.

4.6.2021.

Few more promotions in following week







Report on Sustainability Plan

Sustainability plan

# 28.9.2020. online meeting organized by UNSA



#### Contact

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# 28. October 2022. meeting in Banja Luka organized UBL Forestry Faculty

#### Modernization of on-going bachelor and master programme¶

- improvement in the level of knowledge of undergraduates and graduates in field of soil degradation/soil erosion and torrential floods prevention and control;¶
- increase of interest for the bachelor and master programme in soil degradation/soil erosion and torrential floods prevention and control depends on the knowledge gained during bachelor studies;¶
- rising attractiveness of the program through student and staff mobility set within the Erasmus+ KA 171 and KA 131 projects between SETOF partners;¶





	Sustainability principles¤	Priority work domains¤	Rela	ated challenges¤	}
	SETOF project attractiveness ¤	Students'¶ recruitment and¶ communication¤	AA A	Attract students from the WB HEIs, ¶ Increase the number of candidates and the number of students enrolled up to the number agreed.¶ Increase the number of students selecting elective subject developed under SETOF project.¤	
		Study¶ programme¶ quality,¶ evaluation and¶ adaptation ¤	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	Have the course results evaluated by the main stakeholders (students, academic staff, employers), Develop SETOF community around students, alumni, partner HEIs and professional organizations, Promote students' employability and stay in line with the job market expectations, Guarantee quality assurance of SETOF study programmes, Insure funds from Erasmus+ KA171 and KA 131 projects.	
-	SETOF project operational capacity¤	Consortium¶ cohesion and¶ organizational¶ capacity¤	<b>A A A</b>	Secure the continuous accreditation of the programme in each WB country,¶  Maintain a strong cohesion and long-term stable relationship between partners through mobility and another joint projects and activities,¶  Guarantee master programmes operational and organizational efficiency supported by HEIs management¤	
		Funding¶ stability¶ ¤	A A	Providing financial resources for regular admission to the next generation of the master students,¶ Providing funds for field research, laboratory, mobility and final work.¤	





Action steps¤	Responsibility¤	Timeframe¤	Resources¶ needed¤	Progress¶ monitoring – Key¶ indicators¤
Yearly evaluation of ¶ the dissemination and communication ¶ actions made by the ¶ partner HEIs. Based ¶ on this evaluation, ¶ discussion and ¶ agreement on the ¶ future communication actions ¤		Between April¶ and November¶ each year¤	➤ Analysis of the source of candidates' awareness of the new study programme¶ ➤ Feedback on the fairs where¶ SETOF study programmes will be promoted by each partner HEI¤	> Number of¶ candidates¶ > Number of¶ admitted students¶ > Origin of¶ candidates¶ > Origin of¶ admitted students¶ > Number of¶ visitors at the student' fairs¶ > Number of¶
Keep SETOF website regularly updated as it ¶ is the first source¶ where students has found information on¶ the new study¶ programmes¤	PMU¤	Regularly¶ during and¶ after the project¶ lifetime¤	Information from partners on their¶ communication¶ actions¤	students from ¶ each SETOF partner country ¶  Number of students that have been in mobility ¶  practically verified knowledge
Organize special¶ promotion activity at¶ each WB partner HEI¤	Each partner HEI¤	Between April¶ and November¶ each year¤	Updated promotional¶ materials¶ regarding study¶ programmes¤	which will be acquired under new master program will be monitored based
Dissemination through trainings in the forestry companies engaged in the design and implementation of works in flood	Each partner HEI from Serbia and Bosnia and Herzegovina¤	Between April¶ and November¶ each year¤	Training materials ¶ Updated promotional¶ materials¶ regarding study¶ programmes¤	on employment/enga gement of graduates and new techniques applied in field.¶





#### 1.7. Study programme quality, evaluation and adaptation ¶

The objective is to make sure that the study programme meets the requirements of the main target audience, i.e. students and employers. The consortium will work in a view to continuously improve the study programmes. This will increase the attractiveness of the study programme and support realization of the students' recruitment.¶

#### The challenges are:¶

- > To have the ongoing study programmes modernization evaluated by students and academic staff, and employers¶
- To have the study programme content and structure evaluated by the main stakeholders (students, academic staff, and employers) and adapted in order to meet the requirements of these stakeholders.¶
- > To develop SETOF community around students and alumni. ¶
- To promote students' employability and stay in line with the job market expectations. ¶
- To ensure student and staff mobility.¶
- The SETOF HEIs have to evaluate the matching between the study programme's ¶ outcomes and the evolution of the employers' needs. ¶
- To guarantee quality assurance of SETOF study programmes.¶





Action steps¤	Responsibility¤	Timeframe¤	Resources¶ Needed¤	Progress¶ monitoring – Key¶ indicators¤
Evaluation of the¶ study programmes modernized under SETOF project by engineers and academic stuff¤	Quality¶ Assurance¶ Committee¤	After adaptation of changes in syllabus¤	Self-evaluation¶ forms for students¶ and summarise¶ responses in Self- evaluation report¶ ¤	<ul> <li>Number of correspondents ¶</li> <li>Further¶ adaptation of the¶ study programme¶</li> <li>Number of¶</li> </ul>
Evaluation of the¶ New master study¶ programme by the students¤	Quality¶ Assurance¶ Committee¤	At the end of¶ each semester¤	Self-evaluation¶ forms for students¶ and summarise¶ responses in Self- evaluation report¶ of master ¶ curriculum¤	student and staff in mobility¶  ➤ Number of visits to the Facebook page¶  ➤ Number of new alumni¶
Evaluation of¶ students' capacities by¶ the professors¤	Academic¶ coordinators at¶ each WB partner¶ HEI¤	At the PMU¶ meetings¤	Feedback from the¶ academic coordinator at¶ each WB partner HEI¤	<ul> <li>Number of the employed ¶</li> <li>Number of relevant</li> </ul>
Evaluation of¶ students' capacities by¶ the professional¶ organizations hosting¶ the master's theses¤	Primary thesis¶ supervisor¤	At the PMU¶ meetings¤	Feedback from the primary thesis supervisor¤	connections made with professional organizations¶
Develop and adopt¶ any necessary¶ amendment or¶ improvement to the¶ study programme¶ based on these¶ evaluations¤	PMU¤	At the PMU¶ meetings¤	Prior work on¶ amendment and¶ improvement¤	
Develop applications for Erasmus+ KA171 and KA 131 projects <sup>p</sup>	PMU¤	January every year¤	Feedback from each partner ¤	





#### 1.8. Consortium cohesion and organizational capacity ¶

The capacity to operate the SETOF study programme strongly depends on the Consortium cohesion and the organizational capacity.  $\P$ 

It includes three main challenges:¶

- Securing the accreditation of the study programme in Serbia and prospect for student employability.¶
- > Securing the licenced study programmes continuous innovation in Bosna and Herzegovina and prospect for student employability.¶
- Maintaining a strong cohesion and long-term stable relationship between partners through mobility and another joint projects and activities.¶
- $\succ$  Guaranteeing master programme operational and organizational efficiency during and beyond of the funding. $\P$

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The following table presents main action steps in detail:

THE	onowing table pr	esents main action	steps in detail.		
Act	ion steps¤	Responsibility¤	Timeframe¤	Resources¶	Progress¶ p
				Needed¤	monitoring -
					Key¶
					indicators¤
Che	ck and share any	Administrative¶	Regularly from¶	Information from¶	> Accreditation
mod	dification of	coordinators at¶	autumn 2019¶	websites of HEIs about	maintained ¶
prod	cedures for	each WB partner¶	on; Annual¶	bachelor and master program	Report of the
prog	gramme	HEI¤	review at each¶	procedures¤	SC¶
mod	dernisation and		SC meeting¤		Questions
othe	er study				raised, problems¶



## Accreditation

- Joint master study programm "Erozija zemljišta i prevencija od bujičnih poplava" developed under Erasmus + K2 project Erozija zemljišta i prevencija od bujičnih poplava: Razvoj Curiculuma na Univerzitetima zemalja Zapadnog Balkana – SETOF
- Joint master program was prepared by Republic Srbija: Univerzitet u Beogradu, Univerzitet u Novom Sadu i Univerzitet u Nišu and Republic Bosna i Hercegovina: Univerzitet u Sarajevu i Univerzitet u Banjoj Luci
- Signed contract on developement and realization of joint master study programm.





## Accreditation

 The material for accreditation is given (National Entity for Accreditation and Quality Assuranc NEAQAe in Higher Education) 27th of July 2020.

NEW REQUEST FOR ACCREDITATION - INCLUDED ALL THREE UNIVERSITIES FROM SERBIA - August 25, 2020





## Accreditation



#### РЕПУБЛИКА СРБИЈА

Национално тело за акредитацију и проверу квалитета у високом образовању

Број 612-00-00212/6/2020-03 Датум 14.05.2021. године Булевар Михајла Пупина 2 Београд универзитет у БЕОГРАДУ ШУМАРСКИ ФАКУЛТЕТ

прим/ь	EHO: 04.00	- 202	1
Opr. jeg.	Spe)	Прилог	Вредност
01-	5300 11		

На основу члана 21. став 1. тачка 1. и члана 23. ("Службени гласник РС", бр. 88/2017, 27/2018 - др. закон, 73/2018, 67/2019 и 6/2020 - др. закони) и Одлуке Комисије за акредитацију и проверу квалитета број 612-00-00212/5/2020-03 од 13.05.2021. године, Национално тело за акредитацију и проверу квалитета у високом образовању издаје

#### **УВЕРЕЊЕ**

о акредитацији заједничког студијског програма мастер академских студија Ерозија земљишта и превенција од бујичних поплава

Универзитет у Београду – Шумарски факултет, са седиштем у улици Кнеза Вишеслава 1, 11000 Београд, ПИБ: 101833051, Матични број: 07009291, Универзитет у Новом Саду – Пољопривредни факултет, са седиштем у улици Трг Доситеја Обрадовића 8, 21000 Нови Сад, ПИБ: 100239025, Матични број: 08608369 и Универзитет у Нишу са седиштем у улици Универзитетски трг 2, 18106 Ниш, ПИБ: 100335096, Матични број: 07185286, испунили су стандарде прописане Правилником о стандардима и поступку за акредитацију студијских програма ("Службени гласник РС", број 13/2019), за акредитацију заједничког студијског програма мастер академских студија – Ерозија земљишта и превенција од бујичних поплава у оквиру техничкотехнолошког поља и научне области Биотехничке науке, за упис 40 (четрдесет) студената у седишту установа, за извођење на српском језику.

Достављено:

- високошколској установи
- архиви

ДИРЕКТОР





- Promotion through trainings
- Promotion for student enrolment was made during trainings for engineers and local communities in Federation of Bosnia and Herzegovina and Republic Srpska in 2021.
- Number of promotion activities for student enrolment during promotion trainings with engineers in enterprises (https://www.setof.org/setofprojects/dissemination-of-project-results/):
- 1. Banja Luka, Faculty of Forestry UBL (27/05/2021): 34 participants;
- 2. Sarajevo, Faculty of Forestry UNSA (16/09/2021): 23 participants;
- 3. Požarevac, Water management enterprise (18/02/2021):14 participants;
- 4. Niš, Faculty of occupational safety (14/06/2021): 32 participants;
- 5. Valjevo, PD Erozija (18/03/2022): 11 participants;
- 6. Bačka Palanka, Danube Water Management Company (29/10/2021): 22 participants;
- 7. Zrenjenin, Srednji Banat Water Management Company (09/12/2021): 15 participants.







Number of promotion activities for student enrolment during trainings for local communities (https://www.setof.org/setofprojects/trainings-in-local-communities/):

- 1. Gradiška municipality (28/05/2021): 25 participants
- 2. Niš municipality (15/06/2021): 28 participants
- 3. Zenica municipality (17/09/2021): 22 participants
- 4. Valjevo municipality, Mionica (25/02/2022): 30 participants
- 5. Prijedor municipality (07/12/2021): 9 participants
- 6. Teslić municipality (30/12/2021): 9 participants
- 7. Beočin municipality (28/10/2021): 16 participants
- 8. Bačka Topola municipality (29/10/2021): 17 participants
- 9. Kraljevo municipality (09/06/2022): 13 participants

=169





#### Promotion with printed material

Distribution of printed material to target groups was done in Bosnia and Herzegovina at Faculty of Forestry UNSA and Faculty of Forestry UBL. Material was distributed also at each partner faculty at UB, UNS, UN in Serbia. Printed material was also distributed during each training and conferences for example: 13th days of BHAAAS in B&H in Sarajevo, at Joint conference of two IUFRO units: 1.01.09 Ecology and Silviculture of Fir and 1.01.10 Ecology and Silviculture of Pine in Sarajevo, International Scientific Conference entitled "Forestry science for sustainable development FORS2D - Perspectives of forestry and related sectors as drivers of sustainable development in the post-

Covid era in Banja Luka.







#### Promotion through organized events

Promotion for students enrolment was made through four formal events and through informal communication with students (https://www.setof.org/setofprojects/promotion-for-students-enrollment/). Formal events organized for MSc study program promotion were:

- 1. Sarajevo Faculty of Forestry UNSA (13/07/2021): 43 participants (on-line)
- 2. Sarajevo Faculty of Forestry UNSA (25/5/2022): 18 participants. Also we promoted study program to students visiting: =61
- 1. Sarajevo, INTERION 36th International specialized fair of furniture, industrial and external devices and supporting industries (13-17/03/2019):~200 participants (attendance list is not provided)
- Tešanj, FAIR OF SECONDARY SCHOOLS AND FACULTIES, Sports and recreation center(06/05/2022):~100 participants (attendance list is not provided)









• Thank you for listening