



SETOF Soil Erosion and TOrrential Flood
*Prevention: Curriculum Development at the
Universities of Western Balkan Countries*

Partner institution:
UNIVERSITY OF BANJA LUKA
Faculty of Forestry

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WORKING PACKAGE 3

DEVELOPMENT

Implementation of developed curricula and trainings





RESULTS/OUTCOMES

3.1. New bachelor and master subjects implemented

Bachelor study

Total of 20 subjects are improved at the level of the project.

Master study

Total of 16 subjects are improved or newly introduced at the level of the project.





RESULTS/OUTCOMES

3.2. Practical training for students

3.3. Evaluation of syllabi

Question	Poor	OK	Good	Very good	Excellent
How do you rate competencies of teaching staff regarding new/improved curricula?					
Rate quality of teaching material.					
How do you assess access to literature and database?					
Rate learning obligations.					
The overall rating of new/modernized curricula.					
Tempo.					
Laboratory and field equipment.					
Practical exercises or field work (if any).					
Do new subjects increase chance for employment of engineers?					
Do new subjects improve competencies of engineers?					
Final comment and recommendations:					



RESULTS/OUTCOMES

3.2. Practical training for students

3.3. Evaluation of syllabi

Evaluation by EU partners and N. Macedonia of improved and new syllabi created by partners from B&H and SRB

Questionnaire for students

Questionnaire for teachers

Reports on the level of the project for first, second and third evaluation, for each project partner from BiH and SRB.

Joint reports for B&H and SRB

Questionnaire for students of new master study program and Report.





RESULTS/OUTCOMES

3.4. Report of bachelor and master curricula quality

Report on Quality of Developed Subjects submitted for Quality Assessment. The Report contains the analysis of the results obtained from the questionnaire filled out by the students and the assessment of the EU universities' project participants.





THANK YOU FOR YOUR ATTENTION!

