



**SETOF**

**Soil Erosion and TOrrential Flood**  
*Prevention: Curriculum Development at the*  
*Universities of Western Balkan Countries*

# Project website creating



Reference Number: 598403-EPP-1-2018-1-RS-EPPKA2-CBHE-JP

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- In order for a website to be successful, it has to meet several criteria.
- The three most important are:
  - ✓ Design
  - ✓ Content
  - ✓ Navigation





# Design

- The design is a process that begins by looking at the concept of a future site, by planning the site and finally by designing.
- When designing a site, there are many elements that have to be connected: a selection of techniques that will be used to create, text content, photos, animations, etc.





# Content

- The content is the reason for the visitor's coming to our website.
- The way the content is written can affect the success of our site.
- Good content should animate the visitors and inspire them to action.





# Navigation


- Website navigation is an important element that we should not ignore.
- Website elements such as header, navigation menu, content, footer, and more, should have a logical layout.
- The visitor must not be confused and disoriented, because they can leave our website with just one mouse click.






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# Example home page



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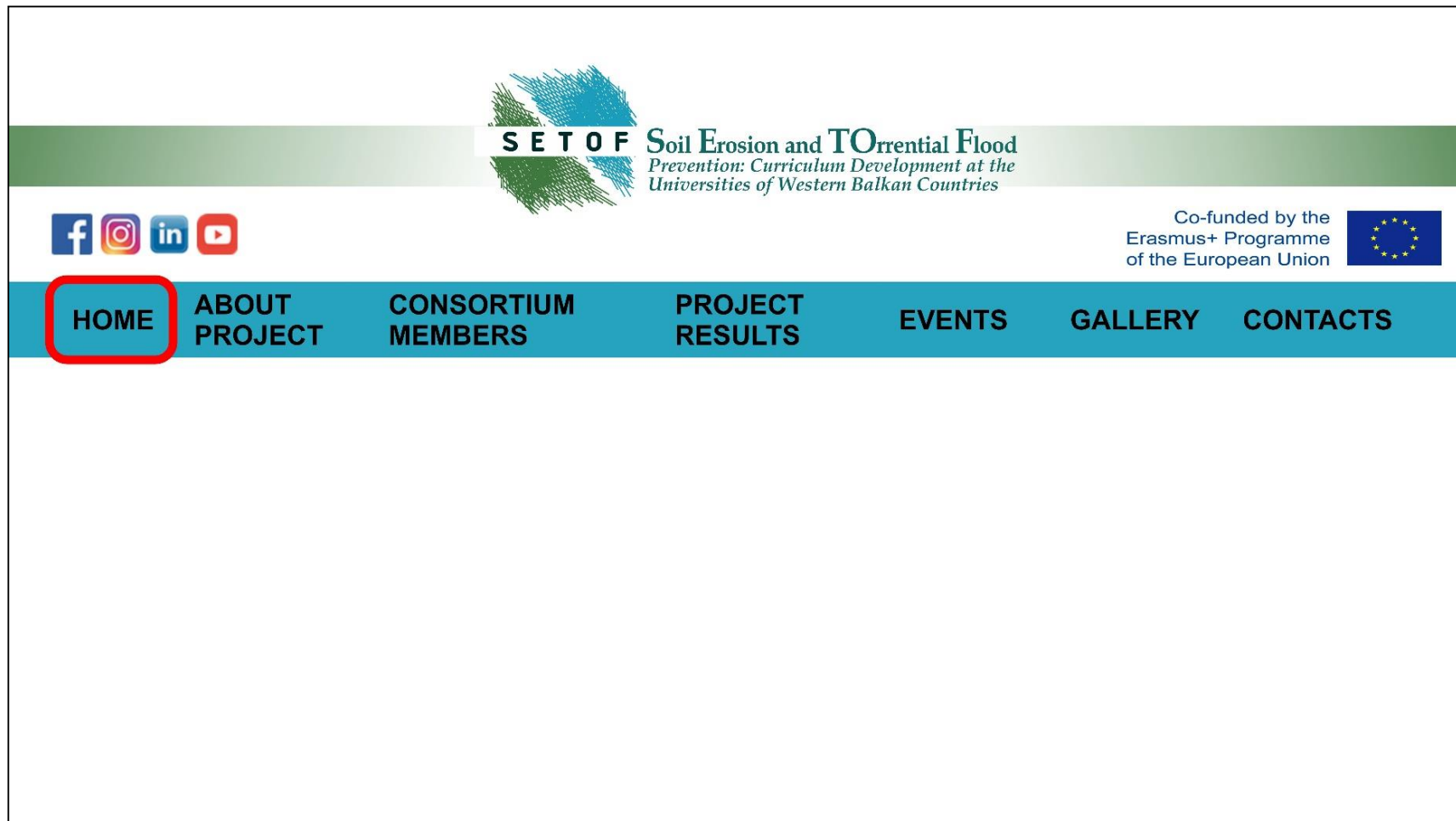
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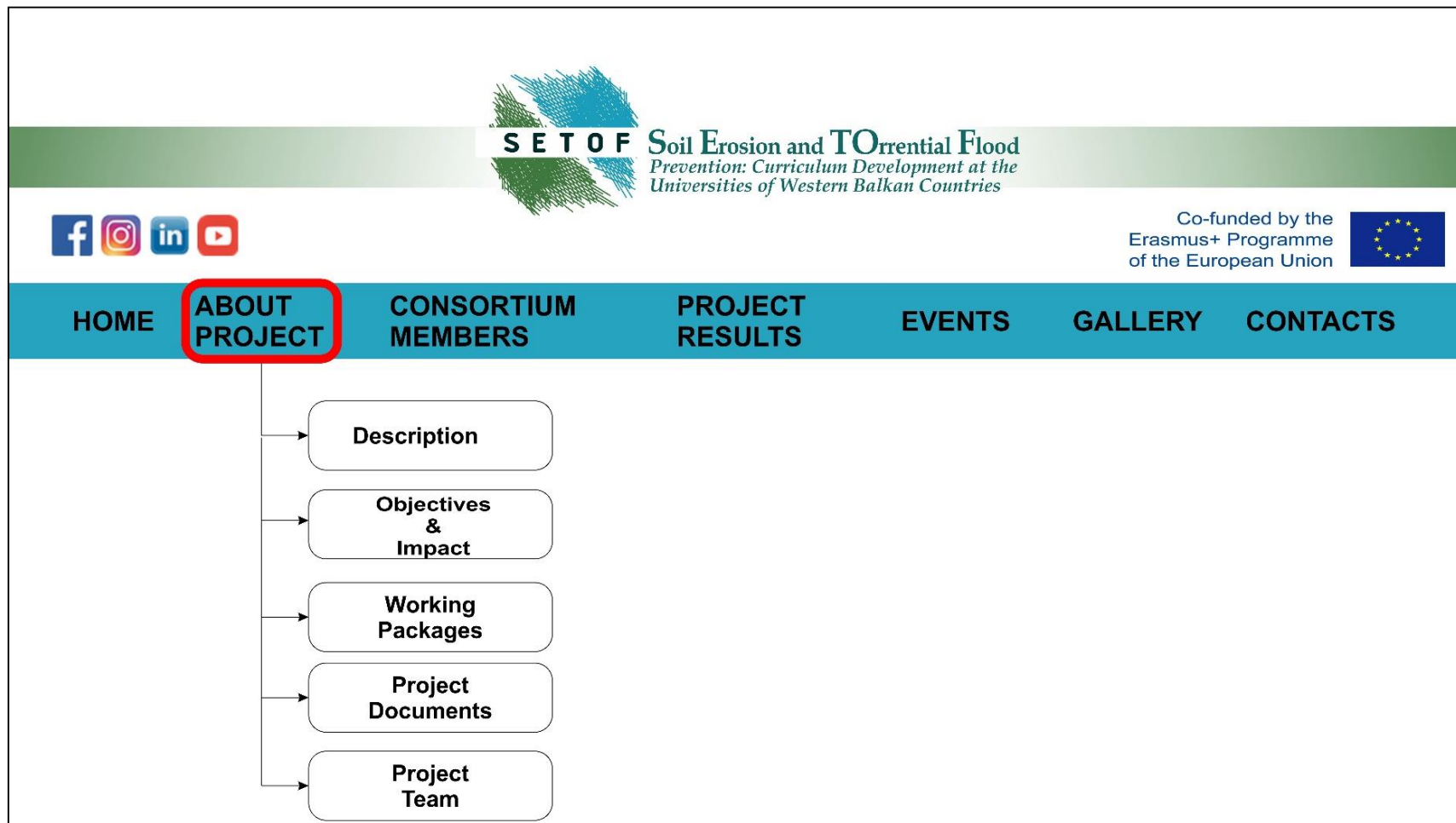
# What we will post on the website?



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|  |   |  |  |   |   |
|--|---|--|--|---|---|
| <ul style="list-style-type: none"> <li style="border: 1px solid gray; border-radius: 10px; padding: 5px; margin-bottom: 5px; text-align: center;">Lead partner</li> <li style="border: 1px solid gray; border-radius: 10px; padding: 5px; margin-bottom: 5px; text-align: center;">Members from program countries</li> <li style="border: 1px solid gray; border-radius: 10px; padding: 5px; margin-bottom: 5px; text-align: center;">Members from partner countries</li> <li style="border: 1px solid gray; border-radius: 10px; padding: 5px; text-align: center;">Associated members</li> </ul> |    |   |   |    |  |
| <ul style="list-style-type: none"> <li style="border: 1px solid gray; border-radius: 10px; padding: 5px; margin-bottom: 5px; text-align: center;">Members from program countries</li> </ul>  |    |   |   |    |  |
| <ul style="list-style-type: none"> <li style="border: 1px solid gray; border-radius: 10px; padding: 5px; margin-bottom: 5px; text-align: center;">Members from partner countries</li> </ul>  |  |  |  |  |   |





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2018/2019

2019/2020

2020/2021

## WORKPLAN

WORKPLAN for project year 1

| Ref.nr/<br>Sub-ref<br>nr | Activities<br>Title  | Total<br>duration<br>(number<br>of weeks) | M1 M2 M3 M4 M5 M6 M7 M8 M9 M10 M11 M12 |     |    |     |     |     |     |    |    |     |     |     |    |    |
|--------------------------|--|---|--|-----|----|-----|-----|-----|-----|----|----|-----|-----|-----|----|----|
|                          |  |   | M1                                     | M2  | M3 | M4  | M5  | M6  | M7  | M8 | M9 | M10 | M11 | M12 |    |    |
| 1.1                      | Analysis state of soil degradation/soil erosion in WBC     | 10  | 2X=                                    | 2X  | 2X | 2X= | 2X= |     |     |    |    |     |     |     |    |    |
| 1.2                      | Analysis of torrential floods in WBC                       | 15  | 3X=                                    | 3X= | 3X | 2X  | 2X= | 2X= |     |    |    |     |     |     |    |    |
| 1.3                      | Report of prevention measures for soil and torrent in EU   | 8   |  |     |    |     | 4=  | 4=  |     |    |    |     |     |     |    |    |
| 1.4                      | Analysis and elaboration of bachelor and master curricula  | 5   |  |     |    |     | 2=  | 3=  |     |    |    |     |     |     |    |    |
| 1.5                      | Workshop on bachelor and master curricula in EU            | 3   |  |     |    |     | 1=  | 1=  | 1X= |    |    |     |     |     |    |    |
| 2.1                      | Defined study requirements with Bologna standards          | 4   |  |     |    |     |     | 2X= | 2X= |    |    |     |     |     |    |    |
| 2.2                      | Defined goals, competences and learning outcomes           | 8   |  |     |    |     |     | 2X  | 2X  | 2X | 2X |     |     |     |    |    |
| 2.3                      | Established new and improved existing subjects on bachelor | 16  |  |     |    |     |     |     | 3X  | 3X | 3X | 3X  | 3X  | 2X  | 2X |    |
| 2.4                      | Established new master programme                           | 18  |  |     |    |     |     |     | 3X  | 3X | 3X | 3X  | 3X  | 3X  | 3X |    |
| 2.5                      | Study visits EU university and analysis best practices     | 8   |  |     |    |     |     |     |     |    |    |     |     |     |    |    |
| 2.6                      | Harmonization of the proposed changes                      | 12  |  |     |    |     |     | X   | X   | 2X | 2X | 2X  | 2X  | 2X  | 2X |    |
| 2.7                      | Introduce and training teaching staff                      | 3   |  |     |    |     |     |     |     |    |    | X=  | X=  |     |    | X= |
| 3.1                      | New bachelor subjects implemented                          | 0   |  |     |    |     |     |     |     |    |    |     |     |     |    |    |
| 3.2                      | New master programme implemented                           | 0   |  |     |    |     |     |     |     |    |    |     |     |     |    |    |
| 3.3                      | Evaluation of syllabi                                      | 0   |  |     |    |     |     |     |     |    |    |     |     |     |    |    |
| 3.4                      | Report of master and bachelor curricula quality            | 0   |  |     |    |     |     |     |     |    |    |     |     |     |    |    |
| 4.1                      | Quality plan established                                   | 4   | 2X=                                    | X=  | X= |     |     |     |     |    |    |     |     |     |    |    |





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| 1 <sup>st</sup> meeting | 14.12.2018    |
|-------------------------|---------------|
| 2 <sup>st</sup> meeting | May 2019      |
| 3 <sup>st</sup> meeting | November 2019 |
| 4 <sup>st</sup> meeting | April 2020    |
| 5 <sup>st</sup> meeting | October 2020  |
| 6 <sup>st</sup> meeting | April 2021    |
| 7 <sup>st</sup> meeting | Oktober 2021  |







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# Gallery



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# Contacts



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# Thank you for your attention

## Comments, Suggestions?



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