

WP2 DEVELOPMENT OF CURRICULA Deliverable 2.7

Introduce and training teaching staff

Participating Organisations: UB; UNS; UNI; UBL; UNSA; BOKU; UNSCM; UNIRC

Reference Number: 598403-EPP-1-2018-1-RS-EPPKA2-CBHE-JP

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- The main aim of the project is the development and improvement of curricula for the education of professionals in the Western Balkans (Serbia and Bosnia and Herzegovina) who will solve problems of soil erosion control and protection against torrential floods in compliance with EU directives
- In order for graduates to have the knowledge necessary for soil and landscape protection and regulation of torrential catchments that is as good as the knowledge of engineers in EU countries, it is necessary to improve and modernize the existing study programs





• During the implementation of projects, teachers at the universities of the partner countries through training will gain additional knowledge on the basis of which will be able to implement the enhanced program

 Training of teachers will be done through study visits to EU universities, as well as during the stay of teachers from these universities at the universities of partner countries







	Work Package and Outcome ref.nr	2.7.	
Expected Deliverable/Results/ Outcomes	Title	Introduce and training teaching staff	
		x Teaching material	🗆 Event
	Туре	Learning material	X Report
		Training material	Service/Product
	Description	EU university teachers visiting the universities of the Balkan countries and the conducting of training for teaching classes in the new master programe. Training will	
		be conducted for teachers from all universities of the partner countries. All project partners will participate in this activity.	
	Due date	6 weeks	
	Languages	English	
	xTeaching staff		
Target groups	Students		
	Trainees		
	Administrative staff		
	Technical staff		
	Librarians		
	Other If you selected 'Other', please identify these target groups.		
	(Max. 250 characters)		
Dissemination level	XDepartment / Facul XInstitution	·	□National □International

Discussion about when, what ...

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Thank you for your attention!



