



SETOF Soil Erosion and TOrrential Flood
*Prevention: Curriculum Development at the
Universities of Western Balkan Countries*

Partner institution:
UNIVERSITY OF BANJA LUKA
Faculty of Forestry

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WORKING PACKAGE 3

DEVELOPMENT

Deliverable 3.4 Report of master and bachelor curricula quality



RESULTS/OUTCOMES

3.3. Evaluation of syllabi

Description

The evaluation of the syllabuses of the new and modernized subjects will be conducted by the teachers of the EU partner countries P7, P9 and by those from Macedonia, P8. Students will also be evaluating the programs and special questionnaires will be created for that purpose. The questionnaires will be prepared by the teachers at Serbian and Bosnian-Herzegovinian universities in cooperation with the other Project participants.

Type	Report
Due date	6 weeks
Languages	Serbian, Bosnian
Target groups	Teaching staff, students

RESULTS/OUTCOMES

3.4. Report of bachelor and master curricula quality

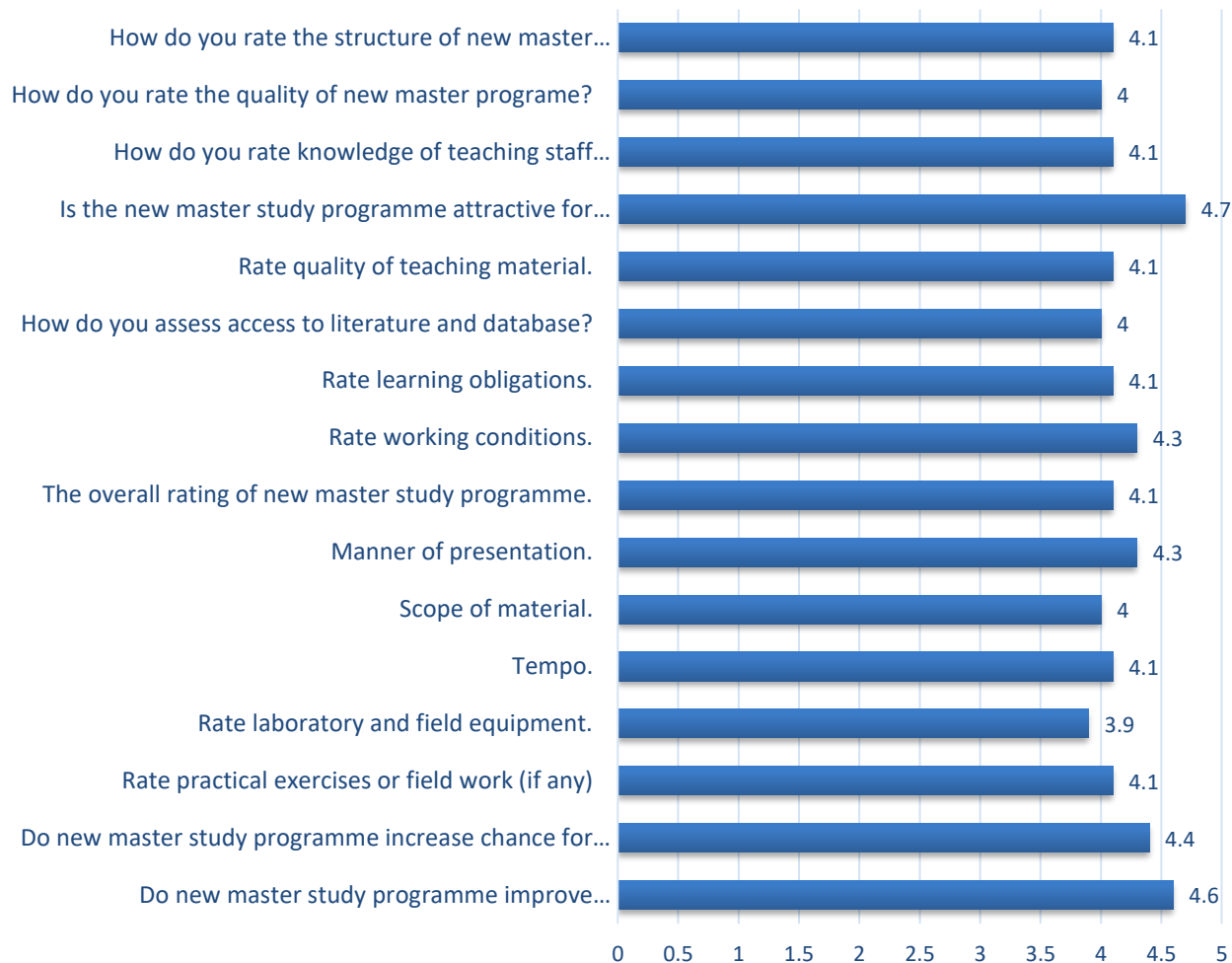
Description

Report on Quality of Developed Subjects shall be submitted by P4 (UNIBL-REPUBLIC OF SRPSKA (B&H), who is the WP leader. Separately from that, QAC will provide a regular report on the assessment of the quality of the curricula on the basis of the report prepared by the WP leader. The Report shall contain the analysis of the results obtained from the questionnaire that will have been filled out by the students and the assessment of the EU universities' project participants.

Type	Report
Due date	8 weeks
Languages	Serbian, Bosnian
Target groups	Teaching staff, students
Dissemination level	Department, Faculty

STUDENTS

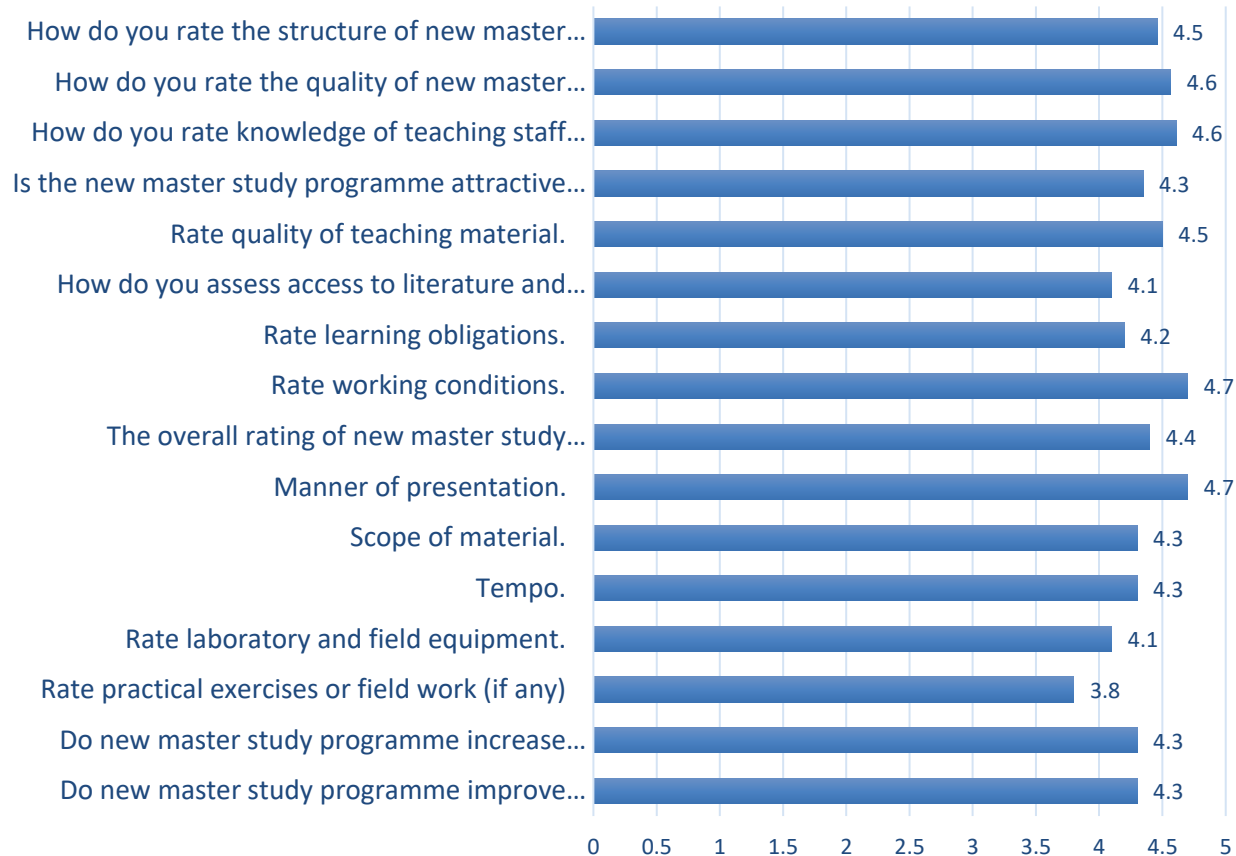
Question	Poor	OK	Good	Very good	Excellent
How do you rate the structure of new master programme?	0,0	13,0	8,7	34,8	43,5
How do you rate the quality of new master programme?	0,0	13,0	8,7	21,7	52,2
How do you rate knowledge of teaching staff regarding new master programme?	0,0	4,3	13,0	13,0	65,2
Is the new master study programme attractive for students/engineers?	0,0	0,0	4,3	17,4	78,3
Rate quality of teaching material.	4,3	8,7	13,0	21,7	52,2
How do you assess access to literature and database?	13,0	0,0	17,4	13,0	56,5
Rate learning obligations.	0,0	0,0	26,1	26,1	47,8
Rate working conditions.	0,0	0,0	26,1	13,0	60,9
The overall rating of new master study programme.	0,0	4,3	0,0	43,5	52,2
Manner of presentation.	0,0	13,0	8,7	8,7	69,6
Scope of material.	0,0	13,0	13,0	30,4	43,5
Tempo.	0,0	13,0	13,0	21,7	52,2
Rate laboratory and field equipment.	8,7	4,3	17,4	26,1	43,5
Rate practical exercises or field work (if any)	0,0	17,4	8,7	17,4	56,5
Do new master study programme increase chance for employment of graduate engineers.	4,3	4,3	13,0	26,1	56,5
Do new master study programme improve competencies of engineers?	4,3	0,0	4,3	34,8	60,9
Final comment and recommendations:					





TEACHERS

Question	Poor	OK	Good	Very good	Excellent
How do you rate the structure of new master programme?	0,00	0,00	0,00	34,78	65,22
How do you rate the quality of new master programme?	0,00	0,00	0,00	43,48	56,52
How do you rate knowledge of teaching staff regarding new master programme?	0,00	0,00	0,00	39,13	60,87
Is the new master study programme attractive for students/engineers?	0,00	0,00	8,70	47,83	43,48
Rate quality of teaching material.	0,00	0,00	21,74	52,17	34,78
How do you assess access to literature and database?	0,00	0,00	26,09	39,13	34,78
Rate learning obligations.	0,00	0,00	17,39	43,48	39,13
Rate working conditions.	0,00	4,35	8,70	21,74	69,57
The overall rating of new master study programme.	0,00	0,00	13,04	30,43	56,52
Manner of presentation.	0,00	0,00	0,00	34,78	65,22
Scope of material.	0,00	0,00	8,70	47,83	43,48
Tempo.	0,00	0,00	8,70	52,17	39,13
Rate laboratory and field equipment.	4,35	0,00	13,04	43,48	39,13
Rate practical exercises or field work (if any)	4,35	8,70	17,39	39,13	30,43
Do new master study programme increase chance for employment of graduate engineers.	0,00	4,35	17,39	43,48	39,13
Do new master study programme improve competencies of engineers?	0,00	8,70	8,70	47,83	39,13
Final comment and recommendations:	<ol style="list-style-type: none"> 1. Very attractive programme 2. Given that this is a "pilot" project and the ubiquitous situation with Covid, the program works great. 3. I hope that future generations will have the opportunity to visit other universities as well as work on the field. 				





Master study - students

Overall rate of Master study program is very high (excellent). The weakest rate was given for the question about laboratory and field equipment. On the other hand, students consider that improvement of curricula will improve chances for employment, which could be understood as encouragement for future students who will be interested for this study program. Students are very satisfied with competencies of teaching staff regarding new/improved curricula, structure of the program and general quality of all aspects. The overall rating of new master study program is 4,1 which very good to excellent.

Teachers

Teacher are very satisfied with new master study program, particularly with working conditions and presentations manner. Field work was rated a slightly lower, but still very good. Attractiveness and structure is rated very high. Overall rate of the study program is very good to excellent which can be indicator for the future employment of these master students.





THANK YOU FOR YOUR ATTENTION!

