

REPORT FROM EU and N. MACEDONIA

on-line meeting, September. 2020





**UNIVERSITY OF
REGGIO
CALLABRIA
UNIRC**

**FOREST RESEARCH
INSTITUTE AT THE
BULGARIAN
ACADEMY OF
SCIENCES
(FRI-BAS)**

**CYRIL AND
METHODIUS
UNIVERSITY IN
SKOPJE
(UNSCM)**

**UNIVERSITY OF
NATURAL
RESOURCES
AND LIFE
SCIENCES
VIENNA**

Review



✓ *Analyze of training objectives, subject contents and outcomes*

✓ *Analyze of improved curricula and evaluation*

✓ *Analyze of existing study programs and curricula related issues*

✓ *Identification of gaps and final recommendations*

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CYRIL AND METHODDIUS UNIVERSITY IN SKOPJE

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UNSCM

| University | UBL | UNSA | UNS | UNB | UNI |
|--------------------------------------|-----|------|-----|-----|-----|
| Topic | | | | | |
| Land degradation and Desertification | *** | * | ** | ** | * |
| Erosion | ** | ** | ** | *** | * |
| Erosion Control | ** | *** | *** | *** | * |
| Basic or hydrology/forest hydrology | * | ** | ** | *** | * |
| Torrent Hydrology and hydraulic | | *** | ** | *** | * |
| Torrent Control | * | *** | ** | *** | * |
| Risk/hazard management | | | | *** | *** |
| | | | | | |

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**FOREST RESEARCH INSTITUTE AT THE
BULGARIAN ACADEMY OF SCIENCES**

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FRI-BAS

✓ *The presented new syllabi cover topics in relation to environmental management and climate change.*

✓ *The aim of the study programS is to prepare students with both fundamental knowledge and practical skills.*

✓ *The field classes are essential for the sound and comprehensive preparation and realization of the suggested outcomes.*



✓ *The subjects are different, but each of them contributes to increasing the skills and knowledge of students.*

✓ *The large set of elective subjects is impressive.*

✓ *The introduced new disciplines are modern and interesting.*

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University of Reggio Calabria

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UNIRC

✓ *To include English publications produced by the teacher for this topic could be useful.*

✓ *Overall opinion, the programme is ok.*

✓ *A lot of very interesting programs.*



Final comment and recommendations:

No comment 😊

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BOKU

✓ *Some of the programs of each university and between the universities offer similar courses, some of them are at different levels.*

✓ *Program documents provided for the evaluation do not allow a distinction between existing, new or adjusted parts.*

✓ *It is not clear in some courses whether the course is offered 100% in English because the course material is mainly presented as national literature.*



Some of Conclusions

✓ *All the suggestions of updated, enhanced or new developed courses are worth to be discussed and afterwards implemented into the study programs.*



Thanks